University of California San Francisco

# The Faculty Workforce Report 

Also known as the Faculty Headcount

## Inciting context

The VPAA and the Office of Academic Affairs are undertaking new initiatives and improving existing ones regarding faculty climate, equity, mentoring, and other aspects of faculty life, appointment, and advancement. The foundation of the data behind these initiatives is the concept of "faculty" and how we count them. The annual Faculty Workforce Report is this foundation, and as we examine and improve academic initiatives, is was important to reexamine how we consider and count faculty and identify opportunities for improvement.

## The Faculty Workforce Report

## The Annual Faculty Workforce Report, detail:

| DENTISTRY | Total | Total Male |  | Total Female |  |  | White | Asian Ame |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| LADDER | 34 | 21 | 61.8 | 13 | 38.2 | 24 | 70.6 | 1 | 2.9 |
| IN RESIDENCE | 3 | 1 | 33.3 | 2 | 66.7 | 1 | 33.3 | 0 | 0.0 |
| CLINICAL X | 7 | 3 | 42.9 | 4 | 57.1 | 2 | 28.6 | 0 | 0.0 |
| ADJUNCT | 14 | 6 | 42.9 | 8 | 57.1 | 6 | 42.9 | 2 | 14.3 |
| HS CLINICAL | 134 | 75 | 56.0 | 59 | 44.0 | 55 | 41.0 | 5 | 3.7 |
| TOTAL | 192 | 106 | 55.2 | 86 | 44.8 | 88 | 45.8 | 8 | 4.2 |


| MEDICINE | Total | Total Male |  | Total Female |  | White |  | African American |  | Asian Ame |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \# | \% | \# | \% | \# | \% | \# | \% | \# |
| LADDER | 236 | 178 | 75.4 | 58 | 24.6 | 183 | 77.5 | 5 | 2.1 | 41 |
| IN RESIDENCE | 527 | 320 | 60.7 | 207 | 39.3 | 334 | 63.4 | 11 | 2.1 | 126 |
| CLINICAL X | 542 | 323 | 59.6 | 219 | 40.4 | 346 | 63.8 | 13 | 2.4 | 139 |
| ADJUNCT | 372 | 169 | 45.4 | 203 | 54.6 | 227 | 61.0 | 5 | 1.3 | 105 |
| HS CLINICAL | 1003 | 412 | 41.1 | 591 | 58.9 | 553 | 55.1 | 32 | 3.2 | 323 |
| TOTAL | 2,680 | 1,402 | 52.3 | 1,278 | 47.7 | 1643 | 61.3 | 66 | 2.5 | 734 |

## The Faculty Workforce Report

The definition of the Faculty Workforce and the methodology to count the faculty have not been updated since 2001. Improvements are needed based on the:

- Evolution of the faculty population and appointment types
- Evolution of the information systems with faculty data


## Defining "Faculty Workforce"

- Historical definition: "Any person with a faculty appointment receiving pay from UCSF."
- Historical method: Derived from payroll data; faculty are identified by payroll title and counted where they are paid.
- Revised definition: "Appointees in the five faculty series who have a significant professional commitment to the University as defined by percent effort or percent pay via UCSF or a formal affiliation (VAMC, Fresno, BCHO, Gladstone, or HHMI)."
- Revised method: Derived from Advance; faculty are identified by academic title and counted in their academic home department.


## The Historical Method

## Includes:

- Instructors (a title code used inconsistently and includes trainees and temporary appointments)
- Without salary (WOS) appointees without a substantial commitment to the University (e.g. faculty who have left UCSF but maintain an honorary relationship with the department, or maintain a WOS appointment for grant or student purposes)


## Excludes:

- Faculty paid entirely by affiliate but who are fully committed to the University
- Faculty leadership with an administrative primary title code (e.g. deans, EVCP, VPAA)

The historical method counts people where they are paid (pay line account source such as EVCP, ORUs, etc.) rather than their academic home department.

## The Revised Method

Includes:

- SMG, HHMI, and other significantly committed faculty paid by affiliate
- Faculty leaders previously not included
- Counts faculty in their academic home and school rather than pay source


## Excludes:

- Instructors, true WOS appointments, temporary appointments, and trainees


## How does this affect the 2017 headcount?

Table 1: How the revised methodology adjusts the total headcount.

|  | Historical <br> Method <br> Campus Total | Revised <br> Method <br> Excludes | Revised <br> Method <br> Adds | Revised <br> Method <br> Campus <br> Total | Net Campus Total Increase |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Campus <br> Total | 3,099 | -212 | +341 | = 3,228 | $\Delta+129$ |


| By School: | Lost | Gained | Net |
| :--- | :---: | :---: | :---: |
| School of Dentistry | 12 | 1 | -11 |
| School of Medicine | 197 | 337 | 140 |
| School of Nursing | 3 | 1 | -2 |
| School of Pharmacy | 0 | 2 | 2 |

## How does the overall picture change?

Table 2: Net changes in faculty by gender by URM status

| Gender |  |  |
| :---: | :---: | :---: |
| Female |  |  |
| Male |  |  |
| +146 | -120 | $\Delta+26$ |
| Net Campus Change | +129 |  |


| URM Status |  |  |
| :---: | :---: | :---: |
| Underrepresented Minority |  |  |
| +34 | -25 | $\Delta+9$ |


| Non-Underrepresented Minority |  |  |
| :---: | :---: | :---: |
| +307 | -187 |  |
| Net Campus Change | +120 |  |

## How does the overall picture change?

Table 3: Changes in the campus percentages based on gender and URM status:

|  | Population | Female | Male |  | URM |
| :--- | :---: | :---: | :---: | :---: | :---: |
| nyyyy Historical Method | 3,099 | $49.5 \%$ | $50.5 \%$ | $8.2 \%$ | $91.8 \%$ |
| Revised Method | 3,228 | $48.3 \%$ | $51.7 \%$ | $7.8 \%$ | $92.2 \%$ |

## How does the revision affect growth trend?

Chart 1: Faculty growth for the past five years, with comparison for 2017

Faculty Headcount Population Trend


## The Faculty Workforce Report

The workforce set (WF) will be used as the baseline for other campus initiatives, such as the Faculty Salary Equity Review (FSER) and the Mentoring Program.

- $\operatorname{FSER}=\mathrm{WF} \geq 75 \%$ time
- Mentoring = WF @ Assistant Rank including formal affiliates


## The Faculty Workforce Report

The evolution of faculty appointments and the technology managing faculty appointments have driven the revision to the definition and methodology to identify the faculty workforce at UCSF.

The revised headcount methodology will begin with the 2018 Faculty Workforce Report to ensure that we address the progression of the faculty population and take advantage of advanced information systems to better serve our faculty.

## Trending Data for Faculty Workforce

- By using Advance data rather than payroll system data, we are able to create interactive dashboards displaying trend information by gender, series, school, department, ethnicity, URM status, basic science department, new faculty, exiting faculty and the intersection of any of these criteria on the fly.

Faculty Population Trend by Series


UCSF Faculty URM Trend


Slicers:
 Sthool of I trising harmay

| Series |
| :--- | :--- |
| Alunn |
| Alinal |
| H5Cliniad | | As Clinial |
| :--- |
| Ln Residence | Lin Resderence Rank $\left\{\begin{array}{l}\text { Rank } \\ \hline \text { Instrutor } \\ \text { Assisant } \\ \hline \text { Associte } \\ \hline \text { full } \\ \hline\end{array}\right.$



## Appendices

- Exclusions and Inclusions


## Exclusions under the revised method

## Table 4: Who becomes excluded? N=212

|  | Female | Male | Total | URM | Non-URM | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School of Dentistry | 9 | 3 | 12 | 4 | 8 | 12 |
| Adjunct | 1 | - | 1 | - | 1 | 1 |
| HS Clinical | 8 | 3 | 11 | 4 | 7 | 11 |
| School of Medicine | 108 | 89 | 197 | 21 | 176 | 197 |
| Adjunct | 24 | 10 | 34 | 2 | 32 | 34 |
| HS Clinical | 84 | 79 | 163 | 19 | 144 | 163 |
| School of Nursing | 3 | - | 3 | - | 3 | 3 |
| Adjunct | 2 | - | 2 | - | 2 | 2 |
| HS Clinical | 1 | - | 1 | - | 1 | 1 |
| School of Pharmacy | - | - | - | - | - | - |
| Total Removed | 120 | 92 | 212 | 25 | 187 | 212 |

## Exclusions under the revised method

Chart 2: Who becomes excluded? $\mathrm{N}=212$
Exclusions from Headcount by Rank

■ Instructor
■ Assistant*
■ Associate*

- Full*
* All unpaid positions



## Inclusions under the revised method

Table 5: Who becomes included? N=341

|  | Female | Male | Total |
| :---: | :---: | :---: | :---: |
| School of Dentistry | - | 1 | 1 |
| Ladder Rank | - | 1 | 1 |
| School of Medicine | 145 | 192 | 337 |
| Adjunct | 18 | 12 | 30 |
| Clinical X | 1 | 2 | 3 |
| HS Clinical | 124 | 175 | 299 |
| In Residence | - | 1 | 1 |
| Ladder Rank | 2 | 2 | 4 |
| School of Nursing | 1 | - | 1 |
| Adjunct | 1 | - | 1 |
| School of Pharmacy | - | 2 | 2 |
| Clinical X | - | 2 | 2 |
| Total Added | 146 | 195 | 341 |


| URM | Non-URM | Total |
| :---: | :---: | :---: |
| - | 1 | 1 |
| - | 1 | 1 |
| 34 | 303 | 337 |
| 1 | 29 | 30 |
| 1 | 2 | 3 |
| 31 | 268 | 299 |
| - | 1 | 1 |
| 1 | 3 | 4 |
| - | 1 | 1 |
| - | 2 | 1 |
| - | 2 | 2 |
| - | 307 | 2 |
| 34 |  | 341 |

URM=Underrepresented Minority
Non-URM=Non-Underrepresented Minority

## Inclusions under the revised method

Chart 3: Who becomes included? N=341


