

Overall faculty roles
<ul style="list-style-type: none"> * Patient care: 60% (Which includes extensive informal clinical teaching) * Education: 20% (Educational administration, 15%, and teaching: 5%) * Research: 20% (Educational research, 10%, clinical research, 10%)
Changes in role(s) over time
<ul style="list-style-type: none"> * Appointed Co-Chair of the Medical Student Education Committee for the Department of Radiology * Increased number elective Course Directorships: increased from 1 to 3.
First important contribution to education: Teaching
<p>Medical Student Teaching (Teaching): > 60 hours of formal classroom teaching / year</p> <ul style="list-style-type: none"> * 1st and 2nd yr: Prologue, Organs, and Methods, Mechanisms and Malignancies * 3rd yr: Intersession 1,2, and 3, Radiology 140.21, Score: 4.47 (n=750, mean 4.21, 2011-14) * 4th yr: Radiology 140.03, Radiology 140.19, and Coda. Scores: 4.75 (n=739, mean 4.45) for Rad 140.03, 4.84 (n=9, mean 4.57) for Rad 140.19, 4.64 (n=308, mean 4.4) for Coda. * > 60 hours of formal classroom teaching each year and many more hours of informal clinical teaching
Second important contribution to education
<p>Course Director for the Parnassus Based Clinical Radiology Electives (Educational Leadership)</p> <ul style="list-style-type: none"> * Course Director for Rad 140.03, Rad 140.19, Rad 140.21 * 91% increase in enrollment in radiology electives; new emphasis on appropriate imaging utilization.
Third important contribution to education
<p>Co-Chair Medical Student Education Committee, Co-Director Goldberg Center for Advanced Imaging Education, Executive Board Alliance of Medical Student Educators in Radiology (Educational Leadership)</p> <ul style="list-style-type: none"> * Co-lead a 12-member committee and co-direct the Center which administers all educational activities. * Represent UCSF in national initiatives involving medical student education in radiology. * Multiple initiatives have been disseminated in the radiology literature and on national websites.
Fourth important contribution to education
<p>Teaching in UCSF Graduate and Post Graduate programs (Teaching):</p> <ul style="list-style-type: none"> * Graduate teaching: UCSF radiology residents, UCSF radiology fellows, Masters in Biomedical Imaging students, Training in Clinical Research (TICR) Program students <ul style="list-style-type: none"> - Radiology residents: 4.8 n=291 vs. 4.5 mean (620 hrs per year, 2011-2014) - Biomedical Imaging 230, 205, and TICR: 4.89 n=145, vs. mean 4.6 (20 hrs per year, 2011-2014) * Post graduate teaching: lectured to thousands of continuing medical education learners <ul style="list-style-type: none"> - CME: 4.77 n=2027, vs. mean 4.61 (13 hrs per year, 2011-2014)
Fifth important contribution to education
<p>Residency Program Leadership (Educational Leadership):</p> <ul style="list-style-type: none"> * Associate Program Director of the Nuclear Medicine Residency. <ul style="list-style-type: none"> - Assisted in recent re-accreditation; I focus on the curriculum and milestones assessment. * Diagnostic Radiology Residency Clinical Competency Committee * Publications: 1) Naeger DM, et al. Clinician-Educator Pathway for Radiology Residents. Acad Radiol. 2011 May;18(5):640-4; 2) Phelps A, Naeger DM, et al. Educating Radiology Residents in the New Era: Implementation and Evaluation of Online End-of-Rotation Examinations. Acad Radiol. 2011 Nov; 18(11). 3) Naeger DM, et al. Cross-Specialty Integrated Resident Conferences: An Education Approach to Bridging the Gap. Acad Radiol. 2012 Aug;19(8):1029-34.