

Overall faculty roles
I am the Program Director for the UCSF Adult Psychiatry Residency Training Program (75% FTE Program Director; 25% FTE Clinician Educator in three half-day teaching clinics).
Changes in role(s) over time
I have been the Program Director since July 2012. I joined the faculty in 2009. Prior to my current role in the Department, I was the Associate Chief of Mental Health Services for the San Francisco VA Medical Center and served as the Associate Program Director for our residency program from 2010-2012.
First important contribution to education: Teaching
(Teaching, Curriculum Development), Instructor and Module Chair, Professionalism, Systems, and Leadership Module, Adult Psychiatry Residency Training Program: I oversee seminar series in forensic psychiatry, medical education, emergency psychiatry, ethics, and leadership. My overall teaching effectiveness is 4.42 out of 5 (course mean is 4.19). I have received an AME Excellence in Teaching Award (2010), Faculty Teacher of the Year Award (2011 and 2013), and a UCSF Academic Senate Teaching Award (2014). My work in this module has been presented at the AME <input type="checkbox"/> s Education Symposium (2012) and the Association for the Directors of Psychiatry Residency Training Annual Meeting (2013) and published in the Journal of the American Academy of Psychiatry and the Law (2012).
Second important contribution to education
(Education Leadership), Program Director, Adult Psychiatry Residency Training Program: Starting in 2010, I have led a comprehensive redesign of the clinical and didactic curriculum of our residency training program. We are in our second year of implementation. I am an active participant in the GME Curriculum and GME Committees, am a graduate of the UCSF Teaching Scholars Program (2012-2013), received a Junior Faculty Award from the Association for Academic Psychiatry (2010), was selected and completed a Departmental Faculty Fellowship in Education Scholarship (2010-2012), disseminated work on Entrustable Professional Activities (EPAs) at two national meetings (AAP 2013 and AADPRT 2014), and was elected as the AAMC <input type="checkbox"/> s GME Section Leader (2014).
Third important contribution to education
(Teaching, Curriculum Development, Learner Assessment) Course Leader and Instructor, Suicide and Violence Risk Assessment Seminar, Department of Psychiatry: I developed a novel approach to suicide and violence risk assessment using a near-peer OSCE teaching model. In addition, I completed an education scholarship project through this seminar and developed an empirically validated competency assessment tool in suicide and violence risk assessment. For my teaching in this seminar, I received a Faculty Teacher of the Year (2011 and 2013), gave regional presentations at the UCSF GME Grand Rounds (2012) and Alameda County Medical Center Grand Rounds (2013), gave a national presentation at the American Psychiatric Association's Annual Meeting (2011), and published in two peer-reviewed journals, Psychiatric Services (2011) and Association for Academic Psychiatry (2012).
Fourth important contribution to education
(Teaching) PISCES Preceptor and Advisor: PISCES is a UME longitudinal integrated clerkship in the third-year of medical school. From 2009-2014, I have precepted 7 students (392 hours) and advised 2 students (8 hours). My overall clinical teaching effectiveness in UME is 4.97 out of 5 (clerkship preceptor mean = 4.62, standard deviation 0.03).
Fifth important contribution to education
(Education Leadership) Bridges Curriculum Committees, Member & Co-Chair: The UCSF Bridges Curriculum is an innovative UME curriculum designed to train 21st century physicians with an emphasis on health systems and inter-professional teamwork and collaboration. I am on the Bridges Student

Assessment and Program Evaluation Steering Committee, and I co-chair the Assessment and Professional Development Weeks Sub- Committee. These committees are responsible for developing an integrated and comprehensive student assessment and program evaluation framework for the UCSF Bridges Curriculum.