

CAMPUS COUNCIL ON *Faculty Life*

## Faculty Resource Fair and Development Day



# Tips, Tools and Advice for Success... *through the later stages of your UCSF faculty career*

[Mitch Feldman](#), MD, MPhil

[Nerissa Ko](#), MD, MAS

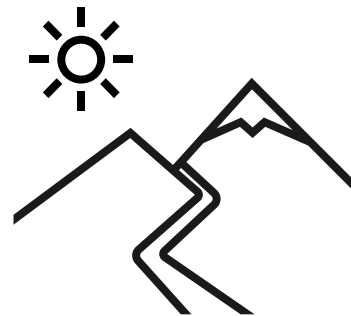
[Catherine Park](#), MD

[Sandra Weiss](#), PhD. RN, FAAN

Sept 10, 2024

# Agenda

- Introductions
  - *What do you want to get out of this workshop?*
- Celebration of your successes
- Sponsorship
- Leadership
- Research and Scholarship
- Transitions



# Success at UCSF

- Factors to *your* success
  - Defining what "success" means to you
    - Vision and goals that may evolve over the arc of your career
    - Shifting priorities
  - Identifying resources and opportunities
    - Increasing skills (leadership courses and training, advanced degrees)
    - Collaborators, supporters
    - Funding, affiliations
    - Locally, nationally, globally

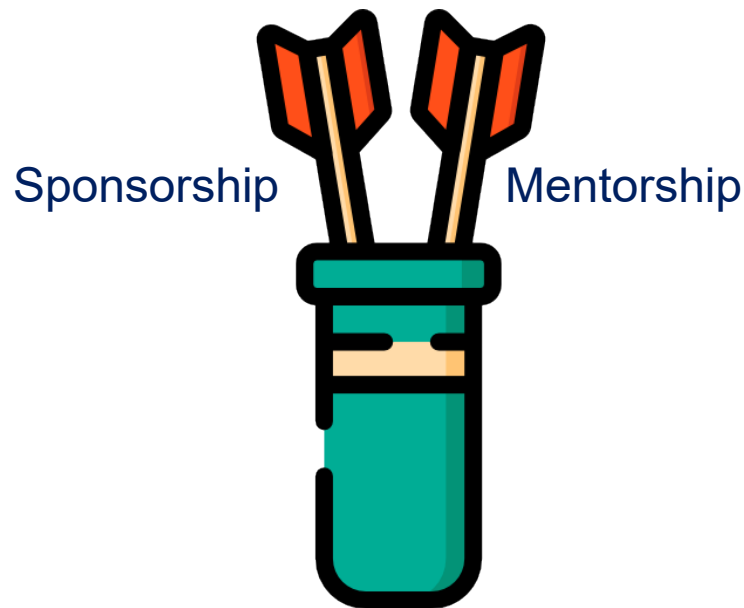
# Success at UCSF

## 🔍 Finding support

- Mentorship needs will change over time
- Diversity of mentors including peer mentors, allies and supporters
- Shift to more independence and expanding your network
- Beyond mentorship
  - Coaching, sponsorship

# Why Sponsorship?

- Complements/amplifies mentorship.
- Generativity (vs stagnation)
- Can enhance equity in career advancement (pay attention to implicit bias)



# What is Sponsorship?

**Active** support and advocacy by a person in a strategically influential position, aimed at **protecting and championing the career advancement** of an individual.



## **Sponsor**

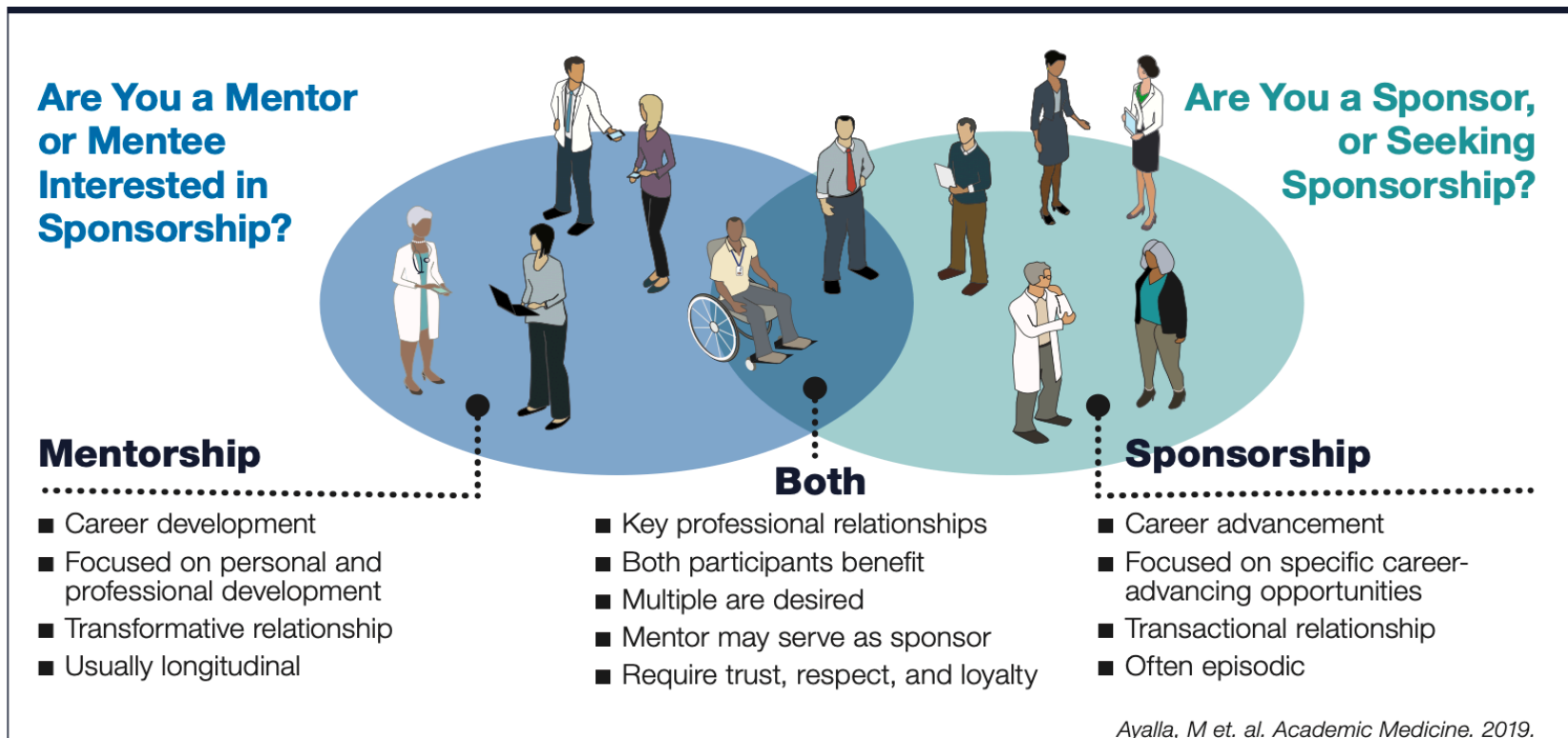
The individual (with influence within organization or in their domain) doing the sponsorship.



## **Sponsee**

The individual receiving sponsorship

# How do Sponsorship & Mentorship Compare?



# Sponsorship and Mentorship



MENTORSHIP.



SPONSORSHIP. ♡



# Acts of Sponsorship and Examples?

Acts	Examples
<b>Provides Resources</b>	<ul style="list-style-type: none"><li>• Financial support for career advancing work &amp; roles</li><li>• Creating supported role (% time)</li></ul>
<b>Advocates for and Protects</b>	<ul style="list-style-type: none"><li>• Advocates for positions in the institution or outside</li><li>• Voices support and advocates for sponsee during difficult time</li></ul>
<b>Expands Opportunities</b>	<ul style="list-style-type: none"><li>• Talks up to influential individual(s)</li><li>• Recommends sponsee to conference in their place</li><li>• Access to career advancing materials</li></ul>

# What About Sponsorship at UCSF?

Mia F Williams, Veronica Yank, Patricia O'Sullivan, Brian Alldredge & Mitchell D. Feldman (2023) Faculty knowledge, actions, and perceptions of sponsorship: an institutional survey study, Medical Education Online, 28:1, 2218665,

- 57% familiar with concept of sponsorship
- 76% had a sponsor, 45% had sponsor at UCSF
- 87% had received at least one act of sponsorship by a UCSF faculty member
- Relationship between Sponsorship & Mentorship
  - 70% of sponsors & 55% of sponsees reported sponsorship came from mentor



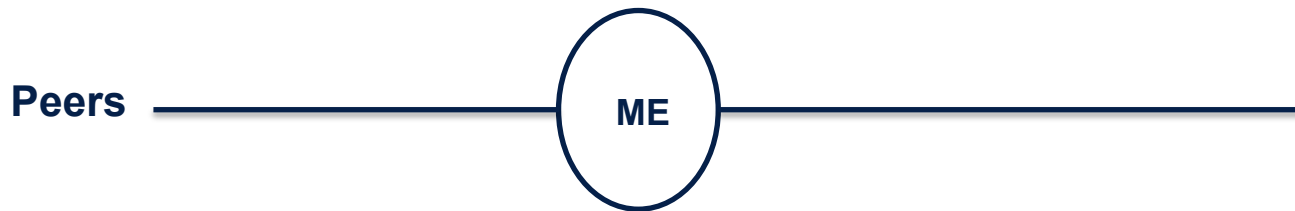
# Mentorship/Sponsorship Map

# What is a Mentorship-Sponsorship Map?

- Allows you to visually identify your:
  - Current mentors/mentees and sponsors/sponsees
- And to reflect on:
  - Where do you have influence?
  - Opportunities to expand/diversify your network of mentees and sponsees.

# Mentorship/ Sponsorship Map

Senior to me



Junior to me

## Key

- Getting the Job Done
- Career Advancement
- △ Getting/Giving Personal Support

--- Inter-institutional

— Intra-institutional

ABC – Initials of Individual

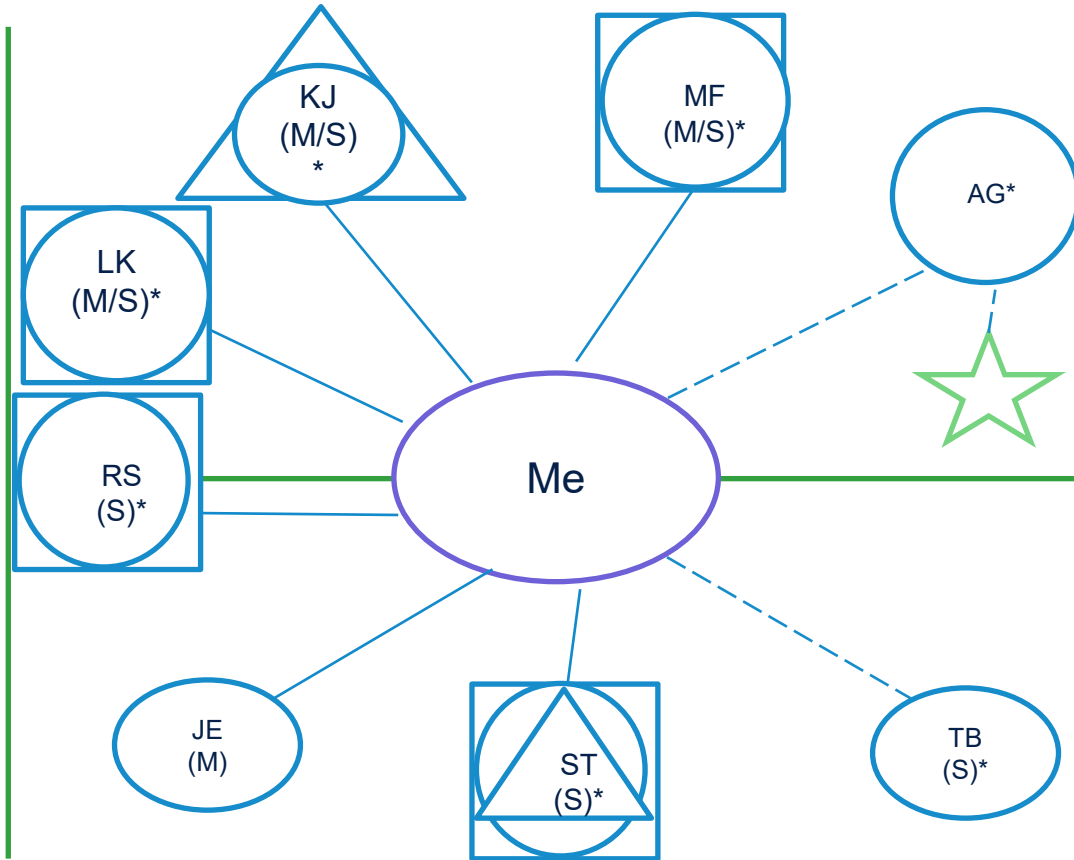
- – Holds an identity different than mine

(M) – Mentor

(S) – Sponsor

(M/S) - Mentor & Sponsor

Peer



### Key

- Getting the Job Done
- Advancing Your Career
- △ Getting Personal Support

--- Inter-institutional  
— Intra-institutional

ABC – Initials of Individual

- – Holds an identity different than mine

(M) – Mentor

(S) – Sponsor

(M/S) – Mentor & Sponsor

# Map Your Network

Your mentees/sponsees and your mentors/sponsors

- ❖ 10 minutes to draw and reflect on your map
- ❖ How diverse is your network of mentees / sponsees?
- ❖ What are opportunities to expand/diversify your network?
- ❖ How many sponsees/mentees share your identity?
- ❖ Are there potential sponsees you can reach out to to help advance their career opportunities?

# Group Discussion



# Career Sweet Spot

**Mentors** help you envision your 'career sweet spot' and set your goals

**Sponsors** help you get there.



# Leadership

---

- Examples of leadership
- Your leadership style
- Leadership development opportunities within UCSF

# A Few Examples of Leadership in Academia

---

- Leading Committees
- Organizing a meeting
- Leading a cooperative group clinical trial
- Departmental Leadership—
  - Directorships: Medical, Educational Program, Faculty Development, Vice Chair of a Division
- Department Chair, Dean's Office
- Health System Leadership: Chief Medical Officer

# 6 Common Leadership Styles — and How to Decide Which to Use When

Being a great leader means recognizing that different circumstances call for different approaches. **by Rebecca Knight**

Published on HBR.org / April 09, 2024 / Reprint [H085MC](#)

Based on a often-quoted psychologist, Daniel Goleman who first introduced these styles in his 2000 Harvard Business Review, “Leadership That Gets Results”

**Much has been written about common leadership** styles and how to identify the right style for you, whether it's transactional or transformational, bureaucratic or laissez-faire. But according to Daniel Goleman, a psychologist best known for his work on emotional intelligence, "Being a great leader means recognizing that different circumstances may call for different approaches."

# COERCIVE LEADERSHIP STYLE

Demands immediate compliance

---

- Characterized by top down decision making, authoritarian approach
- May yield short term results, but has a corrosive effect in the long term
- When you might use this style:
  - Emergency or crisis situation that demands immediate action
  - In most cases, this approach is likely to be detrimental

# AUTHORITATIVE LEADERSHIP STYLE

Not to be confused with authoritarian leadership

- Characterized by motivating your team members by connecting their work to a larger organizational strategy
- Connect how day to day work contributes to a greater purpose
- Sets guidelines (versus micromanaging) and enables team members to work towards goals with shared vision and autonomy
- When you might use this style:
  - Applicable to many situations, especially useful during change/transition

# PACESETTING LEADERSHIP STYLE

Holds leader and others to high standard

- Characterized by striving for excellence
- Can backfire if focus is more on (perfection) and failures rather than successes
- Constant push for productivity can create a pressure cooker environment and make it difficult for employees to see how their individual contributions are important
- When to use this:
  - Works in circumstances where employees are highly motivated and competent
  - Should be used infrequently and balanced with other styles



# AFFILIATIVE LEADERSHIP STYLE

Focuses on emotional connections

---

- Involves building strong emotional bonds and a sense of camaraderie and team spirit; fosters a positive and supportive workplace
- Creates environment where members feel belonging and can freely share ideas/feedback and work towards common goals
- When to use:
  - Creates positive culture but should not be used in isolation
  - May not provide sufficient feedback to address performance issues or deal with complex challenges

# DEMOCRATIC LEADERSHIP STYLE

Invites input and feedback

---

- Characterized by empowering your team to have a voice in decision making
- Takes time to gather input, listen to concerns and diverse perspectives and incorporate feedback
- Fosters a sense of being heard/valued and ownership and responsibility
- When to use:
  - Ideal when you're unsure about the best course of action and you want to generate ideas
  - Not a good strategy when team lacks experience/information

# COACHING LEADERSHIP STYLE

Focused on individual growth

---

- Characterized by dedicating time to understand a team member's long term goals both for professional and personal development
- Takes genuine interest in a persons development, leads to fempolyee feeling valued and motivated
- When to use:
  - Especially useful during 1:1 performance evaluations, but you can also integrate into more informal/daily conversations for real-time feedback

# HOW TO ADAPT YOUR LEADERSHIP STYLE TO FIT THE SITUATION

Daniel Goleman

- “The most effective leaders switch flexibly among the leadership styles as needed...[They] don’t mechanically match their style to fit a checklist of situations—they are far more fluid. They are exquisitely sensitive to the impact they are having on others and seamlessly adjust their style to get the best results..”

## **2024 Application Information and Instructions**

***Application Deadline: Friday November 3, 2024***  
(Late or Incomplete Applications Will Not Be Accepted)

### **Application Information and Instructions**

1. Application is available for download [here](#). All application components submitted must be in PDF format, assembled in the order shown in the Application Checklist below. A PDF of the completed application is preferred.
2. All documents requiring signatures must be signed before being scanned into PDF format. Failure to do so will render an application incomplete.

Leadership Institute



University of California  
San Francisco

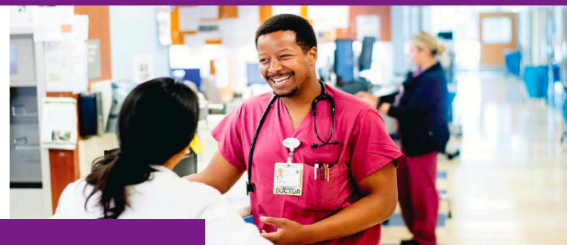
## Foundations for Excellence in Physician Leadership

The Foundations for Excellence in Physician Leadership program is a nine-month initiative for physicians early in their leadership journey.

This program will leverage participants' current role to provide them with the foundational skills, knowledge and awareness not only to effectively lead a clinical team, but also to navigate the administration of health care.

This program includes pre-work, nine three-hour monthly leadership learning sessions, executive coaching, project-based learning and planned networking luncheons. Expert facilitators, industry leaders and executive coaches will aid in fostering the participants' leadership development, reflective practice and career mapping.

Outcomes for the Foundations for Excellence in Physician Leadership program include:



### Program Timeline

Application Deadline	August 30, 2024
Program Launch	January 2025
Program Concludes	September 2025

Sessions are held on the second Tuesday of each month.

Session 1: Jan. 14, 2025, 9 am - 1:30 pm (in-person), includes networking luncheon  
Session 2: Feb. 11, 2025, 9 am - 12 pm (virtual)  
Session 3: March 11, 2025, 9 am - 12 pm (in-person)  
Session 4: April 08, 2025, 9 am - 12 pm (virtual)  
Session 5: May 13, 2025, 9 am - 12 pm (in-person)  
Session 6: June 10, 2025, 9 am - 12 pm (virtual)  
Session 7: July 08, 2025, 9 am - 12 pm (in-person)  
Session 8: Aug. 12, 2025, 9 am - 12 pm (virtual)  
Session 9: Sept. 09, 2025, 9 am - 1:30 pm (in-person), includes celebratory luncheon

# LEADERSHIP DEVELOPMENT

## BEYOND UCSF

- Many opportunities offered through societies and schools
- AAMC
- Scientific and Specialty Societies
- Business Schools
- Harvard School of Public Health





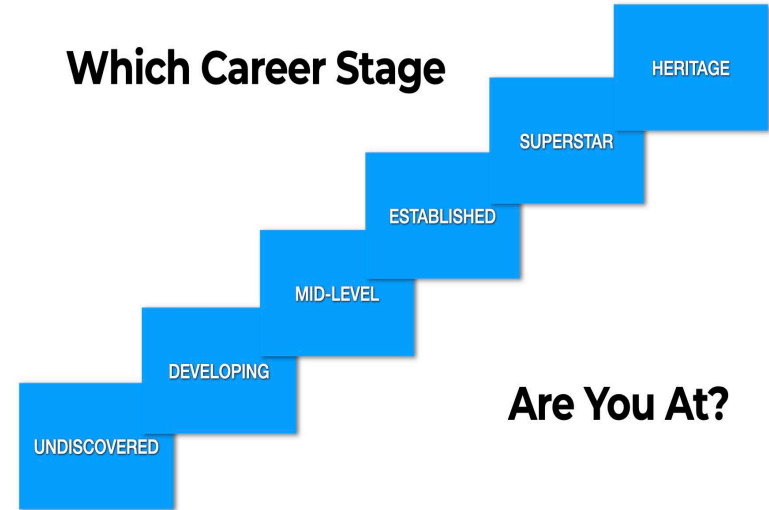
# Research and Scholarship

Sandra J. Weiss, PhD, DNSc, FAAN  
 Professor and Eschbach Endowed Chair  
 Director, Stress and Depression Lab  
 Department of Community Health Systems  
 School of Nursing



# Career Stage Research Opportunities

- Midcareer Investigators
  - K22, K24.....
- Senior Research Scientists
  - K05.....





# Orchestration of Training Grants

- Central Role for Established Investigators and Scholars
- Institutional and Individual Research Training
  - Predoctoral
  - Postdoctoral



# Orchestration of Joint, Centralized Research Collaborations



- Program Project Grants
- Center Core Grants

# Network-Based Research and Scholarship

- Multisite Research Projects and Initiatives
- Collaborative Specialty-Based Publications Involving National and International Experts



# Diffusion of Wisdom into Influential Structures and Systems



- Subject Matter Expert - NIH Center for Scientific Review, PCORI, etc.
- Scientific/Programmatic Expert - Federal and National Institutes, Foundations, Networks, and Advisory Councils



# Transitions

- Types of transitions
- Staying engaged
- Opportunities
- Planning

# Resources

- UCSF Coro Faculty Leadership Collaborative  
<https://facultyacademicaffairs.ucsf.edu/faculty-life/leadership-training>
- Teach for UCSF Educational Leadership Certificate  
<https://meded.ucsf.edu/faculty-educators/faculty-development/teachforucsf#Education-Leadership>

# Resources

- UCSF Retirement Webpage <https://hr.ucsf.edu/benefits/life-events/retirement>
- UC Pathway to Retirement <https://myucretirement.com/Classes/PathwayToRetirement>
- UC Pathway to Retirement Guide [https://myucretirement.com/Managed/Assets/File/1709235570/UC\\_PTR\\_Guidebook\\_022024.pdf](https://myucretirement.com/Managed/Assets/File/1709235570/UC_PTR_Guidebook_022024.pdf)