

campus council on  $FacultyL{}^{\star}\!fe$ 

# Faculty Development Day 2024

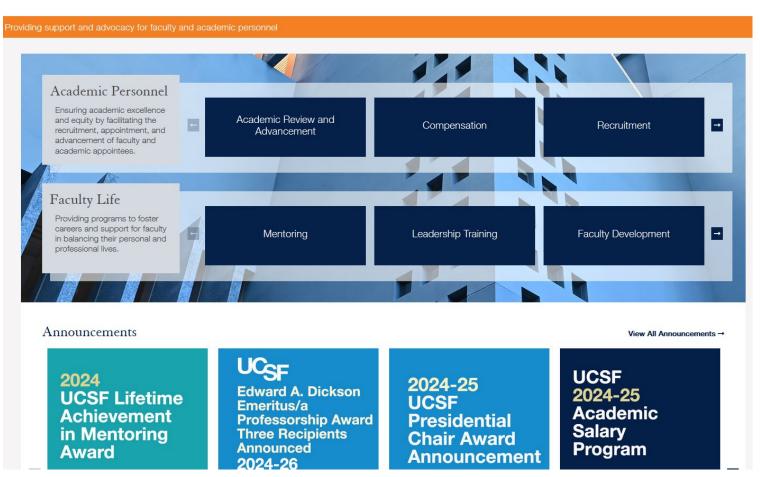


# Faculty Review Process: Appointment, Merit & Promotion

Brian Alldredge, Robin Corelli (Pharmacy), Christina Mangurian (Medicine), Richard Souza (CAP), Catherine Waters (Nursing), Torsten Wittmann (Dentistry)

### Office of Faculty & Academic Affairs Website

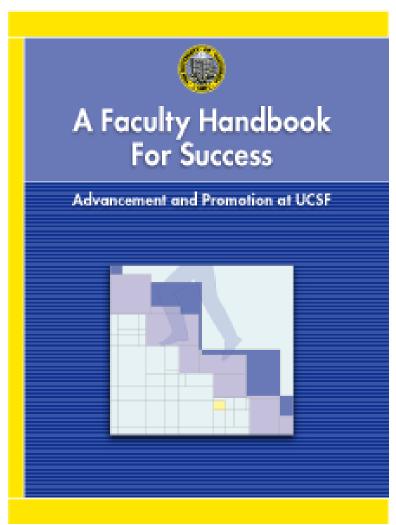




- Leaves
- Retirement / Recall
- Salary Equity
- Family Friendly Policies
- Faculty Development Day
- Home Loan Programs

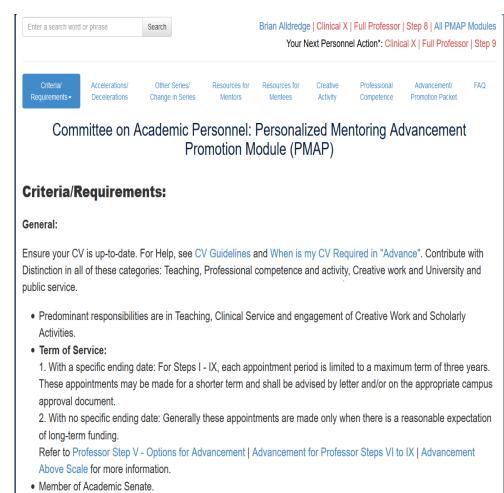
https://facultyacademicaffairs.ucsf.edu/

### Other Helpful Resources



https://senate.ucsf.edu/faculty-handbook

Revised 5/5/2023



https://senateserviceportal.ucsf.edu/pmap/all.php

# People

HR Shared Services

Academic HR Analyst

(https://hr.ucsf.edu/contact/find-health-rep)

Department

Mentor; Chair; Vice Chair of Appointments & Promotions

School

Vice/Associate Dean for Academic Affairs

- Dentistry Sunita Mutha, Torsten Wittman
- Medicine Christina Mangurian, Renee Binder, Paul Garcia
- Nursing Catherine Waters
- Pharmacy Robin Corelli

Campus

Vice Provost, Academic Affairs – Brian Alldredge Assistant Vice Provost – Emerald Light



# Details all faculty should know

- Series, rank, step
- Salary, covered compensation, sources of \$, compensation plan
- Responsibilities
  - % time research "protected time"
  - % teaching
  - % clinical practice
  - Service requirements
  - Remote work opportunities or constraints
- Support
  - Space
  - Mentoring
  - Equipment, facilities for research
  - Administrative/clerical support
  - Benefits, parking



### **UCSF** Faculty Appointments

#### Series

- 5 - UC is different from most universities

#### Rank

- Assistant, Associate, Professor

### Step

- Assistant 1 to 4 (5 and 6 are "special steps")
- Associate 1 to 3 (4 and 5 are "special steps")
- Professor 1 to 9 and Above Scale

# **UCSF** Faculty Series

#### Academic Senate

- Professor ladder rank tenure track
- Professor In Residence
- Professor of Clinical X

#### Non-Senate

- Health Sciences Clinical Professor
- Adjunct Professor

### Senate and Non-Senate Faculty at UCSF

	Senate Faculty	Non-Senate Faculty	
Participation in shared governance	Yes	Yes	
Service on campus Academic Senate committees	Yes	Yes (except P&T)	
Vote on academic actions	Yes	Yes	
Participate in UC-sponsored Mortgage Origination Home Loan Program	Yes	No	
File grievance with Privilege & Tenure Committee	Yes	No (except dismissal)	
Eligible for Professional Development Leave	Yes	Yes	
Emeritus upon retirement	"Automatic"	Requires packet & approval	

# What is expected?

	Ladder-rank	In Residence	Clinical X	HS Clinical	Adjunct
Teaching/ mentoring	+++	+++	+++	+++	+*
Research/ Creative work	+++	+++	++	+	+++*
Professional competence	+++	+++	+++	+++	+*
Service	+++	+++	+++	++	+*

<sup>\*</sup> One or more areas of review must be +++

### Rules and Privileges

	Ladder Rank	In Residence	Clinical X	HS Clinical	Adjunct
Tenure/length of Appointment	Yes	No/Varies <sup>1</sup>	No/Yearly	No/Yearly	No/Yearly
Senate member	Yes	Yes	Yes	No	No
Sabbatical/ Professional leave	Yes	Yes <sup>2</sup>	Yes <sup>2</sup>	Yes <sup>3</sup>	Yes <sup>3</sup>
Appraisal	Yes	Yes	Yes	No <sup>4</sup>	No <sup>4</sup>
8 year rule	Yes	Yes	Yes	No <sup>5</sup>	No <sup>5</sup>
% time	1006	1006	1006	Any	Any

- appointed without end date at Assoc/Prof level, no tenure
- <sup>2</sup> eligible for professional development leave; <sup>3</sup> may be granted by exception to policy
- 4 may be available upon request at Department and/or School level
- <sup>5</sup> no 8 year rule at UCSF, but applies at other campuses
- <sup>6</sup> exceptions possible for family needs; departmental approval required



### Academic Advancement

### Criteria (APM)

- Teaching and mentoring
- Research & other creative activities
- Professional competence
- University & public service

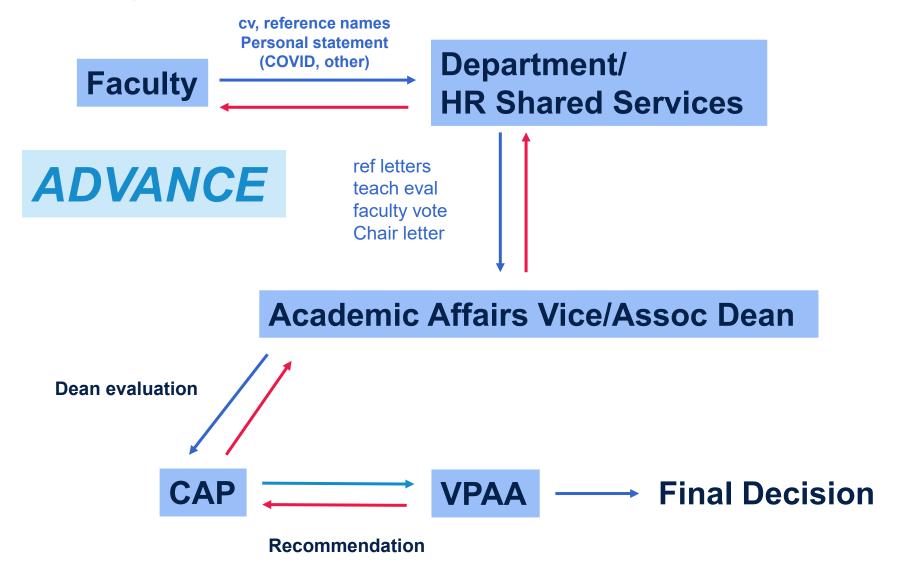
### **Weighting of Criteria**

- Series-dependent
- Department-defined

### **Promotion expectations in clear terms:**

- APM-210 "Review & Appraisal Committees"
- http://www.ucop.edu/academic-personnelprograms/\_files/apm/apm-210.pdf

### **Academic Personnel Review - Promotions**



Initial Guidance: June 2020

### **Senate Faculty: Stop-the-Clock**

- For Assistant Professors the 8-year clock has been extended to nine years by default (an automatic 1-year extension) without the need to submit any formal request or justification.
- Faculty need not use the additional year if they are ready for promotion prior to the 9<sup>th</sup> year.

### **Non-Senate Faculty: Deferment**

 At UCSF, non-Senate faculty are not subject to the 8-yr limitation on service at Assistant rank. However, non-Senate faculty may request deferral of academic review.

### **Fourth-year Appraisals**

May be delayed on request; not automatically deferred



# Representing Unanticipated Contributions and Challenges in your Academic Review File

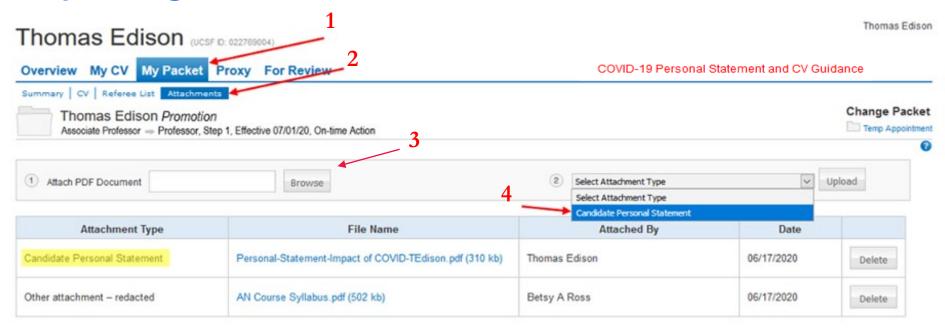
- Use the CV to document positive contributions (e.g., related to COVID response)
- Use the "Candidate Personal Statement" in Advance to address professional and/or personal challenges and/or positive contributions related to COVID or other personal/professional challenges that have impacted your work and/or productivity
  - Impact of personal illness or caregiving responsibilities
  - Transition to distance instruction
  - Impact of shelter in place or reduced lab/office occupancy on scholarly/creative activity
  - Increased student mentoring/advising
  - Highlight additional clinical, service, teaching or leadership responsibilities for the institution or community taken on as a result of the pandemic.

Advance Faculty Information System Dashboard Prefs Proxy Access ATTENTION: A link to COVID-19 Guidance is available on the My Packet tab for faculty who wish to address any negative impacts or report additional accomplishments related to COVID-19 in their packet. Brian Alldredge (UCSF ID: 020097820) Brian Alldredge My CV My Packet Proxy For Review General Packet tracking Academic Leave What is my next eligible action? My academic appointments Professor of Clinical Pharmacy, Step 9 (Primary 0%) Packets in process. Clinical Pharmacy HS Clinical Professor WOS (Joint)



Neurology

**Uploading a Candidate Personal Statement in Advance** 



Questions? Inaccuracies?

Your contact is Betsy Ross, HR Academic.

AdvanceTest@ucsf.edu - (415) 502-2871



#### **Current Guidance**

"Those who are newly-appointed or have demonstrated satisfactory academic productivity during pre-pandemic periods will continue on a similar trajectory during the pandemic and for a subsequent period, approximately 2 to 3 years."

### Guidance to faculty:

- Do not defer academic review without first discussing with Chair and/or Dean's Office
- Use COVID Personal Statement feature in Advance; detailed personal information need not be revealed

#### **Current Guidance**

#### Guidance to reviewers:

- "Holistic review"
  - Faculty member's accomplishments considered in context of other (e.g., clinical) responsibilities
  - Broader view of scholarly/creative work
  - Avoid applying "absolute" requirements (teaching scores, # committees, # publications, etc.)
- "Achievement relative to opportunity"
  - Considers the disclosed circumstances, working arrangements or career history and the effect they can have on faculty achievement
  - Quality and impact of performance/achievements are more important than quantity or rate of productivity

# Academic Advancement in the HS Clinical Series

2018 policy revision - What changed?

- Review criteria for appointment and advancement:
  - APM-278-4: "Health Sciences Clinical professor series faculty engage in scholarly or creative activities which derive from and support their primary responsibilities in clinical teaching and professional and service activities."
  - The definition of scholarly/creative activities for the HS Clinical series is <u>very</u> broadly defined.
- Current language does not require regional or national reputation

# Academic Advancement in the HS Clinical Series

What types of activities are considered "scholarly or creative" in this series?

- See APM-210-6 some examples below:
  - Contributions to educational curricula
  - Contributions to community-oriented programs
  - Contributions to administration/supervision of a clinical service or health care facility
  - Contributions to clinical guidelines
  - Contributions to quality improvement programs
  - Participation in platform/poster presentations at professional meetings
  - Development of novel mentoring programs
  - Development or oversight of a lecture/seminar series



# Contributions to Diversity, Equity & Inclusion

- APM-210-1-d: "...contributions in all areas of faculty achievement that promote equal opportunity and diversity should be given due recognition in the academic personnel process, and they should be evaluated and credited in the same way as other faculty achievements." (2015 revision)
- EQOP has developed guidance for inclusion of DEI efforts and for writing "Contributions to Diversity" statements; many examples provided
  - This guidance is imbedded into Advance
- Inclusion of Contributions to Diversity statements is highly encouraged; presently, there is no campus-wide requirement
  - Schools of Nursing and Pharmacy require these statements

### Guidelines for Accelerated Advancement

- Exceptional performance in one area
  - Prestigious competitive grant beyond expectations
  - Competitive professional service award for national/international service (e.g., to a discipline, to education, or to diversity, equity and inclusion)
  - Sustained level of outstanding achievement
  - Unusual productivity
  - Extraordinary service administrative, innovative program, 3 year service on major committee (e.g. IACUC / IRB / Admissions [varies by School])
- Meet all other expectations for the proposed advancement
- See: <a href="https://facultyacademicaffairs.ucsf.edu/academic-personnel/academic-review-and-advancement/Criteriafor-Advancement-for-Faculty.pdf">https://facultyacademicaffairs.ucsf.edu/academic-personnel/academic-personnel/academic-review-and-advancement/Criteria-for-Advancement-for-Faculty.pdf</a>



# Change In Series

- May be appropriate when there are changes in role and responsibilities
- Can be undertaken at any time
- Process:
  - Discussion with Chief and/or Chair
  - Academic packet (Advance)

### **ADVANCE**

#### **Faculty Information System**

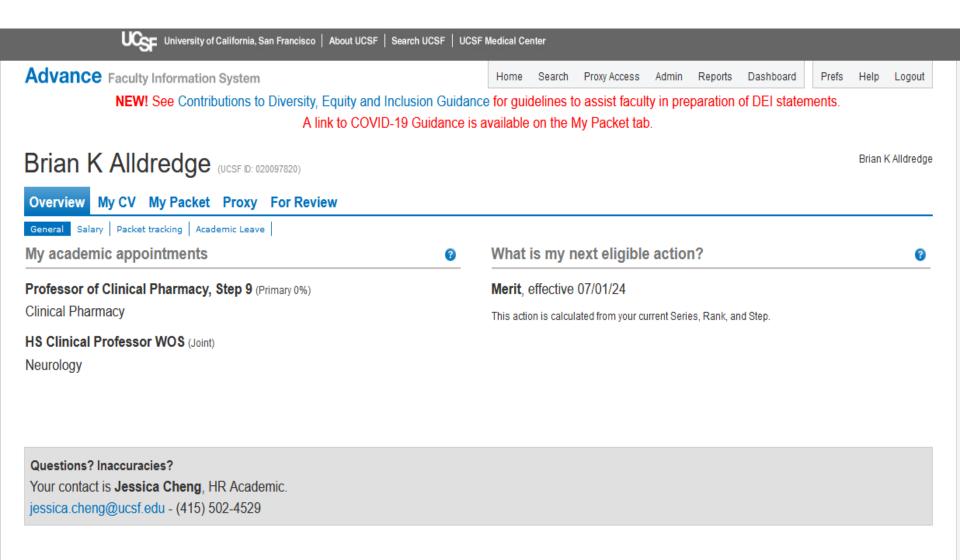
- A resource for academic career information
- Online tool to facilitate the appointment, merit and promotion process
- Create custom CV's for other uses
- NIH Biosketch

#### Goals

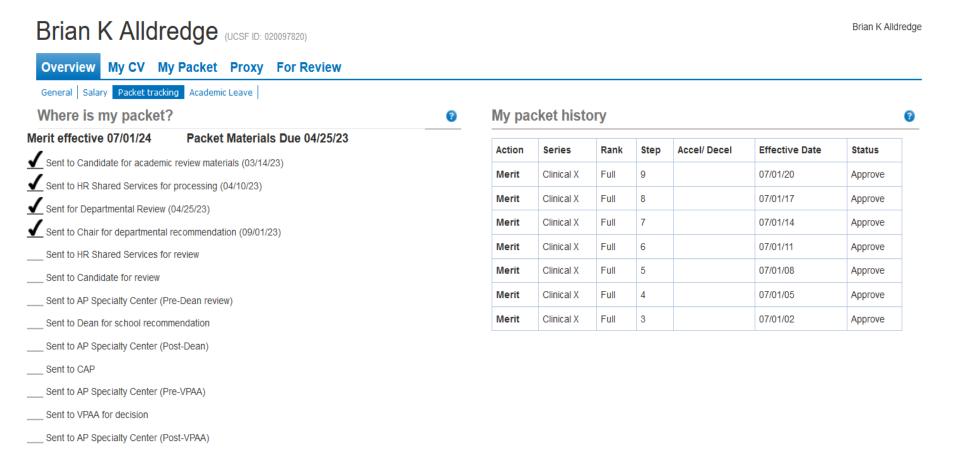
- Reduce the time for the review
- Increase transparency of the appointment/advancement process
- Enable search of faculty data
- How? MyAccess.ucsf.edu, Click on Advance
- For training:

http://AcademicAffairs.ucsf.edu/Advance/GuidesFaculty.php

# Overview page



# Packet tracking page





### Your Promotion Packet Contains:

- CV
- Student/peer teaching evaluations; mentee evaluations
- Letters of evaluation (≥ 3 internal and ≥ 3 external)
  - Not required for most merits
- Faculty vote
  - Not required for most merits
- Departmental recommendation letter

### Your CV

- Develop a system for recordkeeping ADVANCE
- Comply with all department deadlines
- Accuracy and clarity are your responsibility
- The importance of your accomplishments should be clear to those outside of your discipline
- Use descriptive summary text sections wisely (e.g., teaching, clinical activities, research, service summaries; contributions to diversity)
- The "Significant Publications" section provides an opportunity to describe your independent contributions

### Letters of Reference

- Required for appointment, appraisal, promotion, merit to Prof.
   Step 6 and Above Scale
- Begin cultivating professional relationships early
- Be strategic in your choices (discuss with mentors, department chair)
- Letters should come from individuals at the academic rank you're going to, or above
- You may wish to contact prospective letter writers to gauge their willingness to write a supportive letter
- Your department may request more internal and external letters than is required

# Committee on Academic Personnel When does CAP get involved?

- CAP reviews faculty at <u>major events</u>:
  - Appointments above Assistant rank
  - Appraisals
  - Promotion to Associate or Full Professor
  - Change in Series
  - Accelerations (>1 yr and/or consecutive accelerations)
  - Merit advancement to Professor Step VI and to Above Scale
  - 5-year reviews

# Summary

- Know your series and what is required
- Seek out effective mentors and use them
- Seek collaborators and help when needed
- Be outstanding in teaching, research, professional competence, service
- Meet annually with Division Chief or Chair to review your progress
- Seek expert advice in special circumstances
- Use the CV, Candidate Personal Statement and provide input to your Chair (for the departmental letter) so that 'special circumstances' are made clear in your dossier
- We want you to be successful!



University of California San Francisco

### Pre-submitted Questions

- Are publications to my advancement in the HS Clinical series? (Dr. Souza)
- What are the specific promotion requirements for nonclinicians in the School of Medicine (Dr. Mangurian)
- What are the expectations for committee work for full-time clinical faculty? (Dr. Waters)
- I wonder if I'm a good candidate for accelerated advancement. How should I proceed? (Dr. Wittmann)
  - How common is it to get an accelerated merit or promotion? (Dr. Mangurian)
  - Are there better times than others to request accelerated advancement? (Dr. Corelli)

### Pre-submitted Questions

- Are there tips for documenting achievement in unconventional areas (e.g., not just publications) in my advancement packet? (Dr. Waters)
- How is the Adjunct series used at UCSF? (Dr. Wittmann)
- When and how is it most appropriate to consider switching series? (Dr. Corelli)
- Are there any tips for ensuring that my CV represents the full range of accomplishments required for advancement? E.g., is there someone who can review my CV before I submit it?(Dr. Souza)