

# Achieving Success as a Clinician Educator



<http://tiny.ucsf.edu/ClinEdFolder>

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Sept 10, 2024



- We will start at 230PM
- Please consider renaming yourself on Zoom to include your School/Program and your pronouns
- Materials for this session are at:  
<http://tiny.ucsf.edu/ClinEdFolder>
- We will be using breakout rooms and Zoom polls during the session
- Pls let us know if you have any accessibility needs

# **Which School/Program is your professional home?**

- A. School of Dentistry
- B. School of Medicine
- C. School of Nursing
- D. School of Pharmacy
- E. Dept of Physical Therapy
- F. Graduate Division
- G. Other

**How many years have you been on faculty at UCSF?**

- A. 0-1 Year
- B. 2-5 Years
- C. 6-10 Years
- D. > 10 Years

# What do you hope to get out of this session?

- Please share your answer in the chat

A scenic landscape with rolling green hills and a winding road. The road is paved and curves through the hills, with a small white car visible on it. The hills are covered in lush green grass, and the sky is a soft, hazy blue. The overall atmosphere is peaceful and scenic.

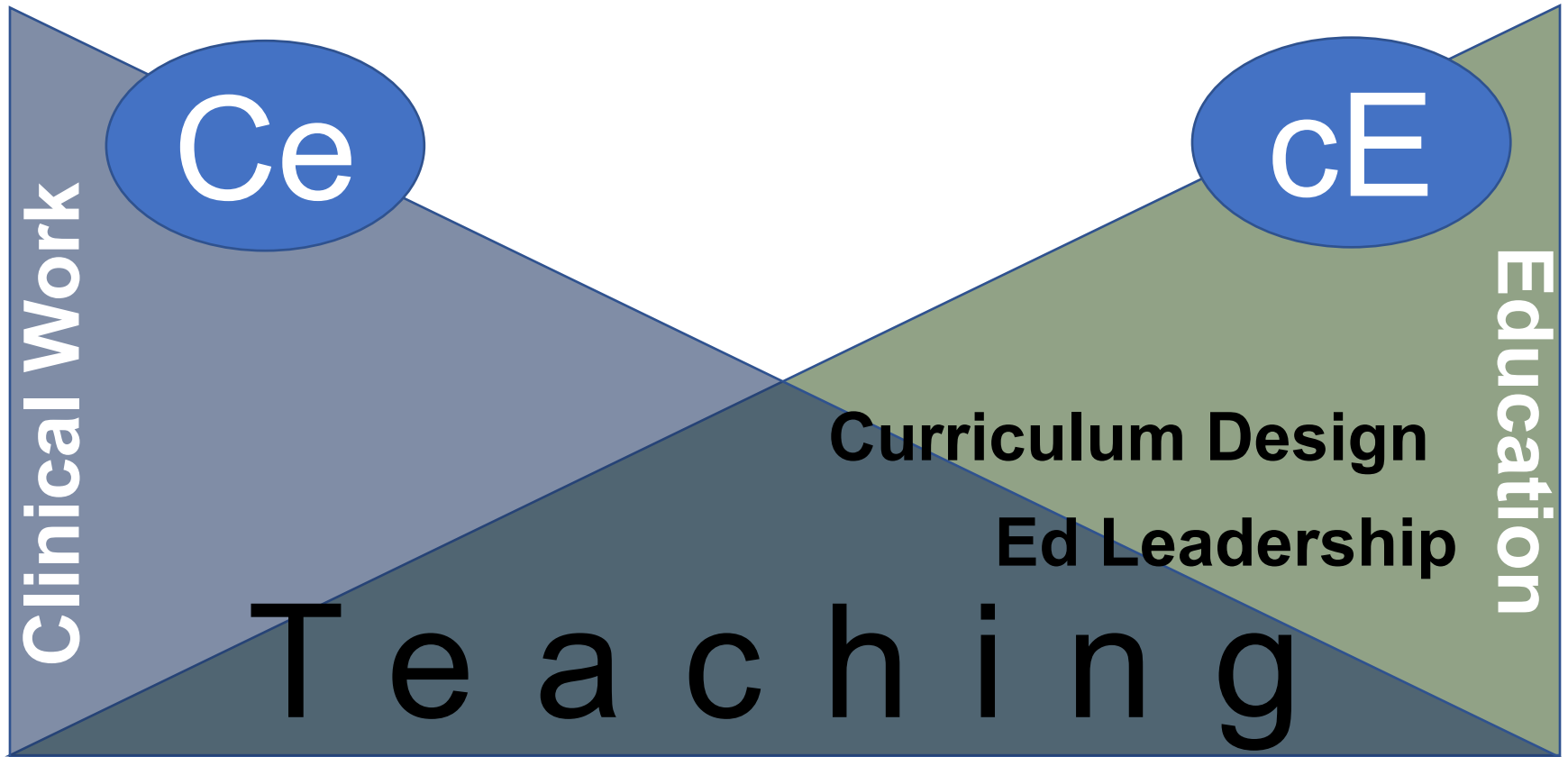
# Roadmap

- Introductions
- **Breakout groups** – Connect, Brainstorm CE Q's, Share Tips
- How do I get started?
- How do I gain skills and experience?
- How do I approach mentorship?
- How do I show my value?
- **Breakout groups** – Set/Share your own (SMARTIE) goals
- Q&A

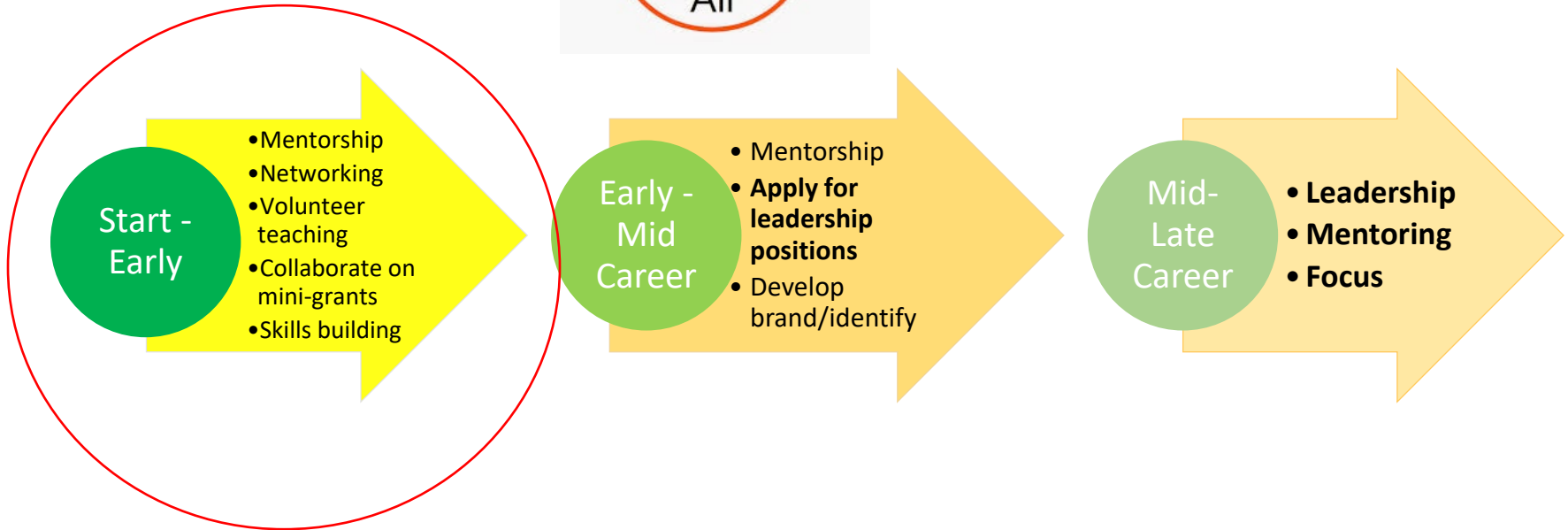
# Breakout Group Activity

- **Groups of 4**
- **Introductions:**
  - Name, Pronouns if you'd like to share, School/Dept
  - Role at UCSF/Type of teaching you do
  - One thing you **love** about being a clinician educator
- **As a group:**
  - Discuss Q's you have about being a clinician educator
  - Share a tip you've learned about being a clinician educator

# What is a Clinician Educator?



# Lifecycle of a Clinician-Educator





# How do I get started on this pathway?



Make interests known	Volunteer	Join	Find	Apply
<p>Networking → Mentors</p> <p>Share with colleagues, leaders, mentor(s)</p>	<p>What setting do you enjoy teaching in? Volunteer!</p> <p>Get observed when teaching (CFE “TOP” or PIPE “iTOP”)</p> <p>Understand UCSF landscape</p>	<p>Join a project, or talk with a leader about idea aligned with School/Dept's goals</p>	<p>Find a community, workgroups (local and national)</p>	<p>Apply for Innovation Funding for Education (funded by AME/OME/PIPE)</p>

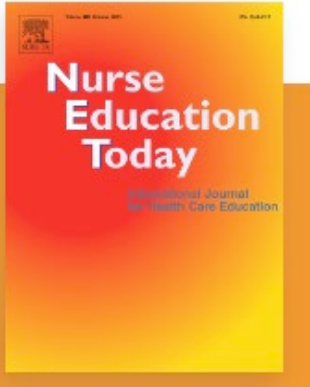
# What does HPE scholarship look like?



About Us

UCSF MEDICAL EDUCATION > FOR FACULTY EDUCATORS > RESOURCES

## Education Showcase



AMERICAN DENTAL EDUCATION ASSOCIATION  
**New Beginnings, Endless Opportunities**  
March 9-12, 2024  
New Orleans, LA

**MedEdPORTAL**® | The Journal of Teaching and Learning Resources



medical education

- As a clinician educator you might not consider yourself as doing traditional "research"
- Planning/conducting evaluations is valuable
- Consider designing your evals to be publishable
- Consider:
  - UCSF Education Showcase
  - Academic conference posters & presentations
  - Manuscript publication
    - MedEd Portal (open access)
    - Profession specific journals on education
    - MANY journals!

## Clinical Reasoning as a Core Competency

Connor, Denise M. MD; Durning, Steven J. MD, PhD; Rencic, Joseph J. MD

Author Information

Academic Medicine 95(8);p 1166-1171, August 2020. | DOI: 10.1097/ACM.00000000000003027

MedEdPublish

MedEdPublish 2016, 5:103 Last updated: 13 DEC 2021



RESEARCH ARTICLE

## Integration of a Novel Interprofessional Oral Health Module into Medical Student Clinical Skills Curriculum [version 1]

Jean Marie Calvo<sup>1</sup>, Walid Hamud-Ahmed<sup>2</sup>, Heather Nye<sup>2</sup>, Susan Hyde<sup>1</sup>

<sup>1</sup>UCSF School of Dentistry

<sup>2</sup>UCSF School of Medicine

American Journal of Pharmaceutical Education 2023; 87 (4) Article 9164.

## RESEARCH

### Student Performance Outcomes and Perceptions in Two Content Areas in Conventional Versus Integrated Pharmacy Curricula

Stephanie L. Hsia, PharmD, MAEd,<sup>a</sup> Katherine Gruenberg, PharmD, MAEd,<sup>a</sup> Julie Nguyen, PharmD,<sup>b</sup> Amenda La, PharmD,<sup>c</sup> Conan MacDougall, PharmD, MAS<sup>a</sup>

<sup>a</sup> University of California, San Francisco School of Pharmacy, San Francisco, California

<sup>b</sup> Veterans Affairs San Diego Healthcare System, San Diego, California

<sup>c</sup> Kaweah Health, Visalia, California

Submitted June 1, 2022; accepted July 22, 2022; published April 2023.

- ClinEd Scholarship can include MANY things!
  - Curriculum development, implementation
  - Evaluations, outcomes of training programs
  - Faculty Development
  - Can include: research projects, perspectives/narratives, systematic reviews on education in HPE, resources for other educators
- Dissemination & Recognition for advancement

> J Am Assoc Nurse Pract. 2020 Oct;32(10):652-659. doi: 10.1097/JXX.0000000000000295.

## Transitioning from clinician to nurse practitioner clinical faculty: A systematic review

Mary Allison McQuilkin<sup>1</sup>, Elizabeth Gatewood, Bridget Gramkowski, Jay Michael Hunter, Andrea Kuster, Katerina Melino, Lisa Klee Mihaly

Affiliations + expand

PMID: 31855871 DOI: 10.1097/JXX.000000000000002



THE CLINICAL TEACHER

Clinical Teacher's Toolbox | Full Access

## Why and how to prepare, write and submit clinical cases

Christopher Sankey, Winter Williams, Deepa Bhatnagar, Chad S Miller, Cindy J Lai

First published: 10 January 2020 | <https://doi.org/10.1111/tct.13129> | Citations: 1

# Innovations & PIPE Funding

**UCSF** Center for  
Faculty Educators

**UCSF**

Program for  
Interprofessional  
Practice and  
Education

*The Haile T. Debas*  
**Academy  
of Medical  
Educators**  
*established in 2000*

## Apply for Funding

INNOVATIONS FUNDING FOR  
EDUCATION GRANT

AND

THE PROGRAM FOR  
INTERPROFESSIONAL PRACTICE  
AND EDUCATION (PIPE)  
INTERPROFESSIONAL CLINICAL  
OPPORTUNITIES GRANT



**Calls for Proposals - Details,  
Requirements, Timelines (PDF)**

\$4K-25K grants

Junior faculty encouraged to apply

Concept due **Sept 17, 2024**; Proposal due **Dec 11<sup>th</sup>**

Annual Education Showcase Spring 2025

## Priority areas:

- Anti-oppression; Fostering belonging
- Climate change
- Application of principles of interprofessional education
- Use/misuse of AI & technology
- Community engagement with partners within & outside UCSF
- Assessment for learning for growth
- Novel approaches promoting faculty educator development
- [Innovations Funding for Education: Call for Proposals](#)

# How do I gain skills/expertise?

## UCSF Center for Faculty Educators (CFE)

**Core Teaching Skills** (both virtual & in-person)

**CFE3 videos**

**Teaching Certificates:** Equity & Inclusion, Clinical Teaching, Simulation Teaching, IP Teaching, QI/PS, Leadership, Educator Essentials

**Teaching Scholars Program**

**Teaching Observation Program (TOP)**

**Interprofessional Teaching Observation Program (iTOP)**

**Med Ed Grand Rounds**

**WIPs/Community:** ESCAPE, Med Ed Journal Club, EJE

## External opportunities

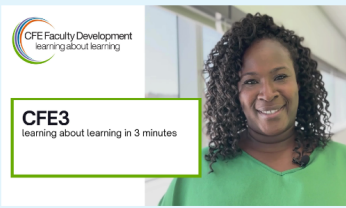
**Regional & National Conferences:** WGEA, AAMC, Specialty/Profession-based (many w/ education tracks); National Organization of Nurse Practitioner Faculties (NONPF), National Center for Interprofessional Practice and Education (Nexus Summit), American Association of Colleges of Pharmacy (AACP) Meeting



From three-minute videos to core teaching skill workshops and certificate programs, there are resources that will help you meet your goals and fit your schedule.



[tiny.ucsf.edu/fd](https://tiny.ucsf.edu/fd)



### ***CFE3's***

3-minute videos introducing concepts and skills.



### ***Core Teaching Skills Workshops***

1-hour Zoom sessions to develop basic skills in a variety of areas.



### ***Educator Clinics***

3-4 hour in-person or Zoom sessions to further enhance skills in select areas.



### ***Teach for UCSF Certificates***

Day-long in-person sessions to develop in-depth understanding and essential skills as health professional educators.





SAVE THE DATE

# AI & Education Symposium

FEBRUARY 12 - MISSION BAY

Be part of it.

Keynote lectures, skill-building workshops, demonstrations, and plenty of interprofessional networking opportunities

8:00 am - 4:30 pm: Full Program (breakfast and lunch included)

4:30 pm - 6:00 pm: Networking Reception

**Questions?** Please contact Joey Bernal, [Joey.Bernal@ucsf.edu](mailto:Joey.Bernal@ucsf.edu)

# SON Teaching Opportunities

## • Clinical Teaching

- Precepting students in a variety of settings
  - Primary care, pediatrics, OB / gyn, Acute Care (Inpatient)
- Procedural Teaching
- Simulation

## • Didactic Teaching

- Small group problem – based learning
- Large lectures
- Recorded content

## • Benefits

- Expand your educator portfolio
- Foster Interprofessional clinical settings
- Engage with motivated learners
- Become a Volunteer Clinical Professor

## Interested?

Contact Elizabeth Gatewood  
elizabeth.gatewood@ucsf.edu or Angel Kuo at  
[angel.kuo@ucsf.edu](mailto:angel.kuo@ucsf.edu)

Check out the Preceptor

Portal <https://nursing.ucsf.edu/for-preceptors>



# SOP Teaching Opportunities

- **Didactic Teaching**

- Facilitating small group sessions (skills, OSCEs, conferences)
- Providing didactic large-group lectures in P1 and P2 themes

- **Clinical Teaching**

- Precepting students on IPPEs and APPEs
- Precepting students at health fairs and community outreaches

- **Benefits for you**

- Promote pharmacy student learning and development
- Share your knowledge and expertise with our students
- Teaching experience and evaluations for advancement
- Hone and develop your teaching skills

- **Interested?**

- Contact Igor Mitrovic at [Igor.Mitrovic@ucsf.edu](mailto:Igor.Mitrovic@ucsf.edu) or Conan Macdougall at [Conan.Macdougall@ucsf.edu](mailto:Conan.Macdougall@ucsf.edu)

# SOD Teaching Opportunities

- **Didactic Teaching**

- Teaching in SOD courses
  - As a lecturer on a specific topic
  - Course director
- Teaching in Electives
  - SOD electives
  - Interprofessional electives
- Teaching to non-dental learners
- ISPE facilitator sessions

- **Clinical teaching**

- Simlab
- Clinic floor
- RCOs
- Outreach events

- **Benefits for you**

- Sharing knowledge
- Honing teaching skills
- Exploring new topics that are of interest to students and you
- Piloting new learning methods

- **Interested?**

- Division/Department chair
- Course Directors
- RCOs/student leaders
- New Junior Faculty Development Program
  - Maria Rina Simon

# SOM Teaching Opportunities

- **Curricular phases:**

- Foundations 1
- Foundations 2
- Career Launch

- **Types of teaching:**

- Small Group facilitation
- Lectures
- Recording video lessons
- Clinical preceptorships
- Clinical skills development
- Examination grading
- Longitudinal coaching
- Research mentorship

- **Benefits for you:**

- Promote medical student learning and professional development while getting to know students
- Practice and hone teaching skills
- Receive teaching evaluations for advancement and promotion

- **Interested?**



Teaching opportunities  
webpage



Teaching interest  
survey

# Get Involved with PIPE!

- ▶ Learn more about opportunities for faculty to get involved  
<https://interprofessional.ucsf.edu/opportunities-faculty>



- ▶ Facilitate a 2024-25 Core Principles of Interprofessional Practice Session(s): <https://tiny.ucsf.edu/IPE202425FacilitatorSignUp>



## Upcoming IPE Sessions

- 10/7/2024: Developing Your Conflict Competency
- 10/14/2024: The Value of Interprofessional Practice
- 12/2/2024: Leadership & Membership in Team-Based Healthcare
- 1/13/2025: Roles and Responsibilities
- 4/14/2025: How will our work get done?

- ▶ Save-the-Date! 2025 Interprofessional Standardized Patient Exercise (ISPE)

## Facilitator sign-up info will be finalized by early 2025

- 4/28/2025 to 5/2/2025

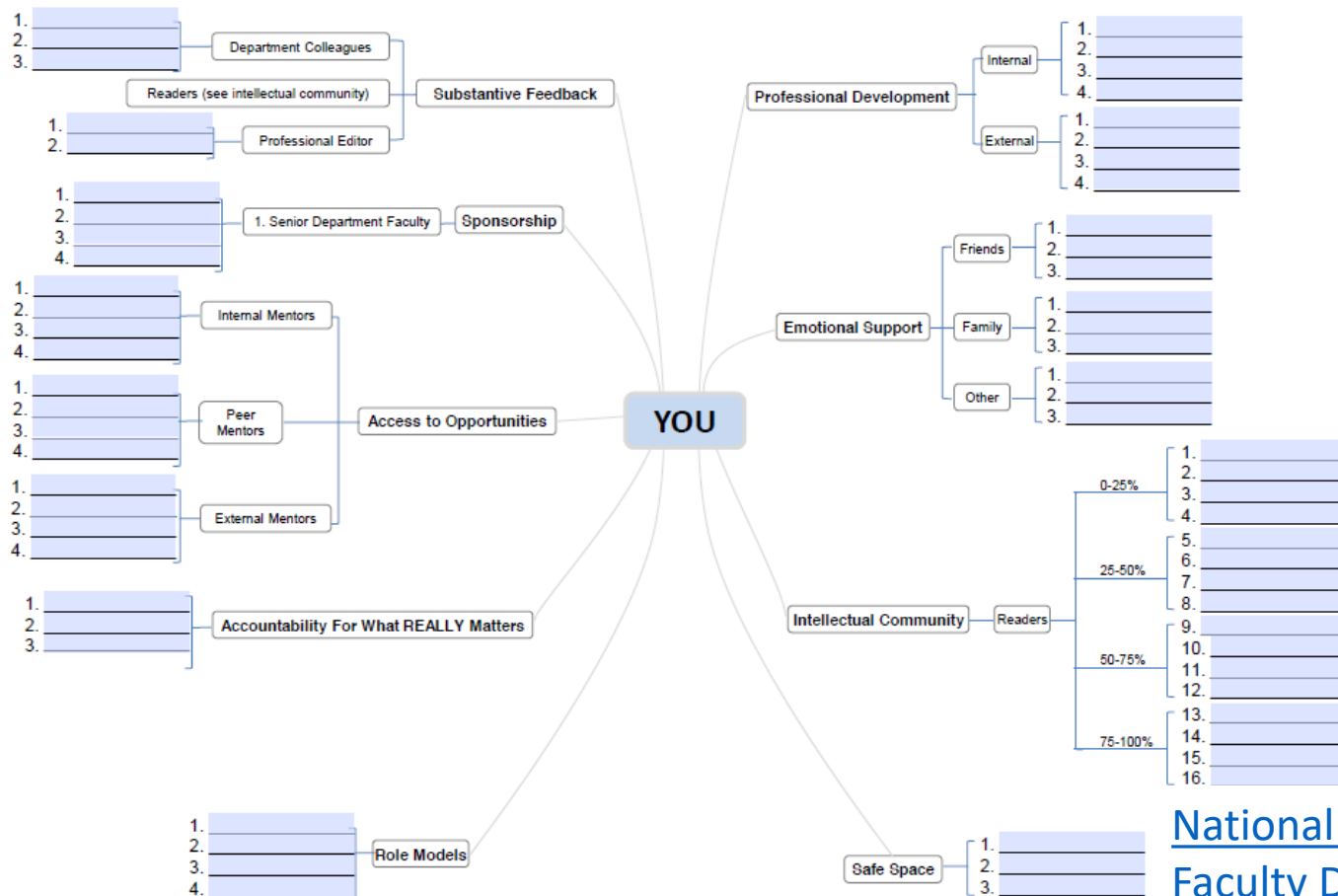


University of California  
San Francisco

Program in  
Interprofessional  
Education



# NCFDD MENTORING MAP



National Center for  
Faculty Development &  
Diversity

# How do I show my value, display my work, and get promoted?

## Show value

Share work at division meetings  
Ask to be nominated for teaching awards  
Apply for AME  
Social Media

## Display work

Educator Portfolio  
(part of Advance CV)  
Education Showcase,  
regional, national  
education meetings  
UCSF Profiles  
[www.profiles.ucsf.edu](http://www.profiles.ucsf.edu)

## Find sponsors

Locally and Nationally

# Educator Portfolio (within Advance CV)

<https://facultyacademicaffairs.ucsf.edu/online-systems/Advance/Educator-Portfolio-Guide.pdf>

## Step 1 Activate the Educator Portfolio

- Scroll to the Teaching Summary section of the CV
- Click Edit
- Select Educator Overview – this activates the Educator Portfolio

TEACHING AND MENTORING

TEACHING

TEACHING SUMMARY: Select One: ☒ Teaching Narrative ☐ Educator Overview [Instructions](#) [Save](#) [Cancel](#)

Teaching Narrative:

Pick one	Year	Summary

## Step 3: Complete the Educator Overview

The Educator Overview is a “form” that helps organize educator activities into the five educator roles. Complete the form, click Save, and then click [Jump to Educator Portfolio](#) to add Detailed Descriptions of your educator roles.

TEACHING AND MENTORING

TEACHING

TEACHING SUMMARY

Overall faculty roles [Jump to Educator Portfolio](#)

Sign up for

[The Educator's Portfolio 2.0: Documenting your Achievements for Advancement](#)

1:00pm - 5:00pm Tuesday, March 7, 2023

## Step 4: Complete up to three Detailed Descriptions

The Educator Portfolio section of the CV includes embedded “forms” to help you capture the Detailed Descriptions of recent, significant contributions listed in the Educator Overview.

- Click [\[ADD\]](#) to reveal the detailed description options (roll your cursor over the Educator Portfolio header to see the [\[Add\]](#) link)
- Click [\[Edit\]](#) to open one or more forms

appear as named authors, but they are listed amongst the EPGP Investigators in manuscript addenda

[EDUCATOR PORTFOLIO](#)

[\[ADD\]](#)

[PATENTS ISSUED OR PENDING](#)

It is suggested that you include 1-3 detailed descriptions in a maximum of two pages each:

- Direct Teaching
- Direct Mentoring (includes advising)
- Curriculum Development, Instructional Design, and Technology
- Educational Leadership
- Learner Assessment



	Year 1	Year 3	Year 6
<b>Clinical</b>	Gain clinical experience & read relevant literature	Develop expertise in a clinical niche and give talks	
<b>Teaching</b>	Volunteer for teaching opportunities	Refine teaching skills with observation, feedback, and skills-building workshops	
<b>Curriculum Development</b>	Create curriculum	Disseminate innovations	Apply for educational leadership roles
<b>Skill-Building</b>	Attend topic-based workshops (e.g. clinical teaching)	Consider longitudinal training programs (e.g. education research or degrees)	
<b>Mentorship &amp; Sponsorship</b>	Meet regularly with internal career mentor	Expand mentoring network internally and externally, and seek sponsorship	
<b>Networking</b>	Engage with local clinician educators	Volunteer for speaking and service	Apply to serve in national professional societies
<b>Scholarship</b>	Attend works-in-progress	Write and submit abstracts, case reports, book chapters, and peer-reviewed publications	

**Figure 1** Early and mid-career milestones for academic clinician educators in multiple domains.

Chang et al (2021)

# Set your own SMARTIE goals



**Break-Out Rooms:**  
Share/Workshop Your Goals

# Questions?



<http://tiny.ucsf.edu/ClinEdFolder>



Denise Connor – SOM – [denise.connor@ucsf.edu](mailto:denise.connor@ucsf.edu)

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Stephanie Hsia – SOP – [stephanie.hsia@ucsf.edu](mailto:stephanie.hsia@ucsf.edu)

Cindy Lai – SOM – [cindy.lai@ucsf.edu](mailto:cindy.lai@ucsf.edu)

Jean Star – SOD -- [jean.star@ucsf.edu](mailto:jean.star@ucsf.edu)

Please also refer to the Resources Handout provided for contacts in your School/Department and links to helpful sites and resources: <https://tiny.ucsf.edu/EdResources>



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