



An essential guide to building and enhancing your faculty life.

Wednesday, September 16, 2020

Faculty Review Process: Appointment, Merit & Promotion

Brian Alldredge, Renee Binder, Jeffrey Critchfield, Tom Kearney, Sunita Mutha, Catherine Waters

9/18/2020



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Helpful Resources



(includes links to UCSF and UCOP official Policies)

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Revised 09/06/2019

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People

HR Shared Services	Academic HR Analyst
Department	Mentor; Chair
School	 Vice/Associate Dean for Academic Affairs Dentistry – Sunita Mutha Medicine – Elena Fuentes-Afflick, Renee Binder, Paul Garcia Nursing – Catherine Waters Pharmacy – Thomas Kearney
Campus	Vice Provost, Academic Affairs – Brian Alldredge Assistant Vice Provost – Emerald Light

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Details all faculty should know

- Series, rank, step
- Salary, covered compensation, sources of \$, compensation plan
- Responsibilities
 - % time research "protected time"
 - % teaching
 - % clinical practice
 - Service requirements
- Support
 - Space
 - Mentoring
 - Equipment, facilities for research
 - Administrative/clerical support
 - Benefits, parking

UCSF Faculty Appointments

Series

- 5 UC is different from most universities
- Rank
 - Assistant, Associate, Professor
- Step
 - Assistant 1 to 4 (5 and 6 are "special steps")
 - Associate 1 to 3 (4 and 5 are "special steps")
 - Professor I to IX and Above Scale

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UCSF Faculty Series

- Academic Senate
 - Professor ladder rank tenure track
 - Professor In Residence
 - Professor of Clinical X
- Non-Senate
 - Adjunct Professor
 - Health Sciences Clinical Professor

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Senate and Non-Senate Faculty at UCSF

	Senate Faculty	Non-Senate Faculty
Participation in shared governance	Yes	Yes
Service on campus Academic Senate committees	Yes	Yes (except P&T)
Vote on academic actions	Yes	Yes
Participate in UC-sponsored Mortgage Origination Home Loan Program	Yes	No
File grievance with Privilege & Tenure Committee	Yes	No (except dismissal)
Eligible for Professional Development Leave	Yes	Yes

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What is expected?

	Ladder-rank	In Residence	Clinical X	Adjunct	HS Clinical
Teaching/ mentoring	+++	+++	+++	+*	+++
Research/ Creative work	+++	+++	++	+++*	+
Professional competence	+++	+++	+++	+*	+++
Service	+++	+++	+++	+*	++

* One or more areas of review must be +++

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Rules and Privileges

	Ladder Rank	In Residence	Clinical X	Adjunct	HS Clinical
Tenure/length of Appointment	Yes	No/Varies ¹	No/Yearly	No/Yearly	No/Yearly
Senate member	Yes	Yes	Yes	No	No
Sabbatical/ Professional leave	Yes	Yes ²	Yes ²	Yes ³	Yes ³
Appraisal	Yes	Yes	Yes	No ⁴	No ⁴
8 year rule	Yes	Yes	Yes	No ⁵	No ⁵
% time	100 ⁶	100 ⁶	100 ⁶	Any	Any

¹ appointed without end date at Assoc/Prof level, no tenure

² eligible for professional development leave; ³ may be granted by exception to policy

- ⁴ available upon request at Department and/or School level
- ⁵ no 8 year rule at UCSF, but applies at other campuses
- ⁶ exceptions possible for family needs

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Academic Advancement

Criteria (APM)

- Teaching and mentoring
- Research & other creative activities
- Professional competence
- University & public service

Weighting of Criteria

- Series-dependent
- Department-defined

Promotion expectations in clear terms:

- APM-210 "Review & Appraisal Committees"
- http://www.ucop.edu/academic-personnelprograms/_files/apm/apm-210.pdf

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Academic Review During COVID-19

Senate Faculty: Stop-the-Clock

- For Assistant Professors the 8-year clock has been extended to nine years by default (an automatic 1-year extension) without the need to submit any formal request or justification.
- Faculty need not use the additional year if they are ready for promotion prior to the 9th year.
- Up to 3 stop-the-clocks may be granted

Non-Senate Faculty: Deferment

• At UCSF, non-Senate faculty are not subject to the 8-yr limitation on service at Assistant rank. However, non-Senate faculty may request deferral of academic review.

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Academic Review During COVID-19

- At UCSF, there is a long-standing campus practice to take context into account in all academic personnel reviews
- Faculty are encouraged to use CV to document positive contributions related to COVID
- Faculty are encouraged to use the "Candidate Personal Statement" in Advance to address professional and/or personal challenges and/or positive contributions related to COVID
- Examples:
 - Impact of personal illness or caregiving responsibilities
 - Transition to distance instruction (including prep and impact on teaching evaluations)
 - Impact of shelter in place or reduced lab/office occupancy on scholarly/creative activity
 - Conference presentations canceled due to COVID
 - Advocacy, media or social media contributions related to COVID-19

Uploading a Candidate Personal Statement in Advance

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summary CV Referee List Attach					
Thomas Edison Promo Associate Professor> Professor	Step 1 Effective 07/01/20 Op time Action				Change Pack
	3				
1 Attach PDF Document	Browse	(2)	Select Attachment Type	~	Upload
	4		Select Attachment Type		
Attachment Type	File Name		Candidate Personal Statement Attached By	Date	
andidate Personal Statement	Personal-Statement-Impact of COVID-TEdison.pdf (310 kb)	Thomas	Edison	06/17/2020	Delete
)ther attachment – redacted	AN Course Syllabus pdf (502 kb)	Betsy A	Pres	06/17/2020	Delete

Questions? Inaccuracies? Your contact is Betsy Ross, HR Academic. AdvanceTest@ucsf.edu - (415) 502-2871

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Policy Changes for HS Clinical Series

What changed?

- Review criteria for appointment and advancement:
 - APM-278-4: "Health Sciences Clinical professor series faculty engage in scholarly or creative activities which derive from and support their primary responsibilities in clinical teaching and professional and service activities."
 - The definition of scholarly/creative activities for the HS Clinical series is <u>very</u> broadly defined.
- Current language does not require regional or national reputation

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Policy Changes for HS Clinical Series

What types of activities are considered "scholarly or creative" in this series?

- See APM-210-6 some examples below:
 - Contributions to educational curricula
 - Contributions to community-oriented programs
 - Contributions to administration/supervision of a clinical service or health care facility
 - Contributions to clinical guidelines
 - Contributions to quality improvement programs
 - Contributions to medical or other disciplinary information systems
 - Development of novel mentoring programs

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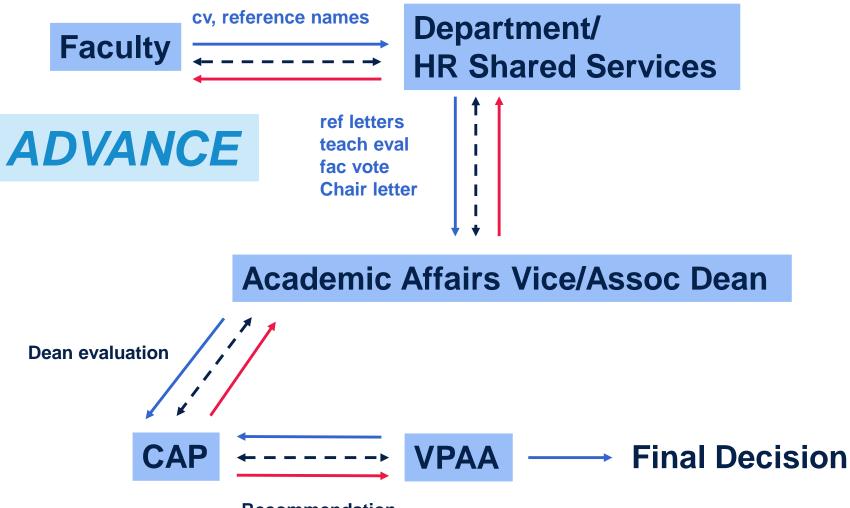
Guidelines for Accelerated Advancement

- Exceptional performance in one area
 - Prestigious competitive grant beyond expectations
 - Competitive professional service award for national/international service (e.g., to a discipline, to education, or to diversity, equity and inclusion)
 - Sustained level of outstanding achievement
 - Unusual productivity
 - Extraordinary service administrative, innovative program, 3 year service on major committee (e.g. IACUC / IRB / Admissions [varies by School])

Meet all other expectations for the proposed advancement

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Academic Personnel Review - Promotions



Recommendation

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ADVANCE

Faculty Information System

- A resource for academic career information
- Online tool to facilitate the appointment, merit and promotion process
- Create custom CV's for other uses
- NIH Biosketch

Goals

- Reduce the time for the review
- Increase transparency of the appointment/advancement process
- Enable search of faculty data
- How? MyAccess.ucsf.edu, Click on Advance
- For training:

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http://AcademicAffairs.ucsf.edu/Advance/GuidesFaculty.php

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Overview page

University of California, San Francisco About UCSF	Search UCSF	UCS	F Medical Center						
Advance Faculty Information System	Home S	earch	Proxy Access	Admin	Reports	Dashboard	Prefs	Help	Logout
Brian K Alldredge (UCSF ID: 02009782	0)							Brian I	K Alldredge
Overview My CV My Packet Proxy For	Review								
General Salary Packet tracking Academic Leave									
My academic appointments	3	_	What is my	y next	eligible	action?			0
Professor of Clinical Pharmacy, Step 8 (Primary Clinical Pharmacy	0%)		Packets in p	rocess.					
HS Clinical Professor WOS (Joint) Neurology									
Questions? Inaccuracies? Your contact is Jessica Cheng, HR Academic. Jessica.Cheng@ucsf.edu - (415) 502-4529									

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Packet tracking page

University of California, San Francisco About UCSF	Search UCS	F UCS	F Medical	Center						
Advance Faculty Information System	Home	Search	Proxy A	ccess A	dmin	Repo	rts Dashboa	rd Prefs	Help	Logout
Overview My CV My Packet Proxy For									Brian K	Alldredg
General Salary Packet tracking Academic Leave										
Where is my packet?	6		My pa	cket hi	story	/				8
Merit effective 07/01/20			Action	Series	Rank	Step	Accel/ Decel	Effective Date	Status	
Sent to Candidate for academic review materials (03/22/19)	9)		Merit	Clinical X	Full	8		07/01/17	Approve	
Sent to HR Shared Services for processing (04/19/19)			Merit	Clinical X	Full	7		07/01/14	Approve	
Sent for Departmental Review (05/02/19)			Merit	Clinical X	Full	6		07/01/11	Approve	
Sent to Chair for departmental recommendation (07/22/19)		Merit	Clinical X	Full	5		07/01/08	Approve	
Sent to HR Shared Services for review			Merit	Clinical X	Full	4		07/01/05	Approve	
Sent to Candidate for review			Merit	Clinical X		3		07/01/02	Approve	-
Sent to AP Specialty Center (Pre-Dean review)			more	Chinoar A	. un	J		01101102	, pprove	
Sent to Dean for decision										
Sent to AP Specialty Center (Post-Dean)										

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Your Promotion Packet Contains:

- CV
- Student/peer teaching evaluations; mentee evaluations
- Letters of evaluation (\geq 3 internal and \geq 3 external)
 - Not required for most merits
- Faculty vote
 - Not required for most merits
- Departmental recommendation letter

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Your CV

- Develop a system for recordkeeping ADVANCE
- Comply with all department deadlines
- Accuracy and clarity are your responsibility
- The importance of your accomplishments should be clear to those outside of your discipline
- Use descriptive summary text sections wisely (e.g., teaching, clinical activities, research, service summaries; contributions to diversity)
- The "Significant Publications" section provides an opportunity to describe your independent contributions
- Report percentile scores for grants not funded

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Letters of Evaluation

- Required for appointment, appraisal, promotion, merit to Prof.
 Step 6 and Above Scale
- Begin cultivating professional relationships early
- Be strategic in your choices (discuss with mentors, department chair)
- Letters should come from individuals at higher academic rank
- Contact prospective letter writers to gauge their willingness to write a supportive letter
- Your department may request more internal and external letters than is required

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Committee on Academic Personnel When does CAP get involved?

- CAP reviews faculty at <u>major events</u>:
 - Appointments above Assistant rank
 - Appraisals
 - Promotion to Associate or Full Professor
 - Change in Series
 - Accelerations (>1 yr and/or consecutive accelerations)
 - Merit advancement to Professor Step VI and to Above Scale

Summary

- Know your series and what is required
- Seek out effective mentors and use them
- Seek collaborators and help when needed
- Be outstanding in teaching, research, professional competence, service
- Seek expert advice in special circumstances
- Use the CV, Candidate Personal Statement and provide input to your Chair (for the departmental letter) so that special circumstances are made clear in your dossier
- Be successful!

CAMPUS COUNCIL ON Faculty Life National Mentoring Month



University of California San Francisco

Possible Discussion Questions

- Is there a freeze on faculty merits and promotions this year?
- How will merits and promotions be affected because of COVID-19?
- What are the pros/cons of changing faculty tracks (e.g., from HS Clinical to Clinical X or Adjunct to In Residence)?
- How important are publications to my advancement in the HS Clinical series?
- I wonder if I'm a good candidate for accelerated advancement. How should I proceed?



Possible Discussion Questions

- Why does it seem that research productivity requirements vary across departments even when clinical effort is about the same?
- I have received feedback that continuing to publish with more senior colleagues may hinder my promotion because it does not demonstrate "independence." Isn't that idea outdated given the focus on collaborative science?
- I'm concerned that my Chair and/or peers are not supportive of my promotion. What are some considerations?

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