Achieving Success as a Clinician Educator

- We will start at 230PM
- Please consider renaming yourself on Zoom to include your School/Program and your pronouns
- Materials for this session are at: https://tiny.ucsf.edu/w6psTR
- We will be using breakout rooms and Polleverywhere during the session
Which School/Program is your professional home?

A. School of Dentistry
B. School of Medicine
C. School of Nursing
D. School of Pharmacy
E. Dept of Physical Therapy
F. Graduate Division
G. Other
How many years have you been on faculty at UCSF?

0-1 Year
2-5 Years
6-10 Years
> 10 Years
Roadmap

• Introductions
• Breakout groups – Connect & Brainstorm CE Q's
• How do I get started?
• How do I gain skills and experience?
• How do I approach mentorship?
• How do I show my value?
• Set your own (SMARTIE) goals
• Q&A
Breakout Group Activity

- In Groups of 4
- **Introductions:**
  - Name, Pronouns, School/Dept
  - Role at UCSF/Type of teaching you do
  - One thing you love about being a clinician educator
- **As a group:** submit Q's you have about being a clinician educator to poll (see chat for link) (folks can up-vote Q's!)
What is a Clinician Educator?

- Clinical Work
  - Ce

- Education
  - cE

- Curriculum Design
- Ed Leadership

Teaching
Lifecycle of a Clinician-Educator

- Mentorship
- Networking
- Volunteer teaching
- Collaborate on mini-grants
- Skills building

Start - Early

- Mentorship
- Apply for leadership positions
- Develop brand/identify

Early - Mid Career

- Leadership
- Mentoring
- Focus

Mid-Late Career

One Size Fits All
# How do I get started on this pathway?

<table>
<thead>
<tr>
<th>Make interests known</th>
<th>Volunteer</th>
<th>Join</th>
<th>Find</th>
<th>Apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>Networking-&gt; mentors</td>
<td>What setting do you enjoy teaching in? Volunteer to teach!</td>
<td>Join a project, or talk with a leader about idea aligned with School/Dept's goals</td>
<td>Find a community, workgroups (local and national)</td>
<td>Apply for Innovation Funding for Education (funded by AME/OME/PIPE)</td>
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<tr>
<td>Share with colleagues, leaders, mentor(s)</td>
<td>Get observed when you are teaching (CFE “TOP” or PIPE “iTOP”)</td>
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<td></td>
<td>Understand UCSF landscape</td>
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What does health professions ed scholarship look like?

• As a clinician educator you might not consider yourself to be doing traditional "research"
• Planning/conducting evaluations on your ClinEd work is valuable
• Designing your evaluations to be publishable can increase the perceived 'value' of your education work
• Consider:
  • UCSF Education Showcase
  • Academic conference posters
  • Manuscript publication
    • MedEd Portal (open access)
    • Profession specific journals on education
Innovation Funding for Education Grants

Priority area examples:
- Anti-oppression
- Climate change
- Application of principles of interprofessional education
- Use/misuse of artificial intelligence
- Community engagement with partners within and out of UCSF
- Assessment for learning for growth
- Novel approaches promoting faculty educator development

Apply for Funding
INNOVATIONS FUNDING FOR EDUCATION GRANT
AND
THE PROGRAM FOR INTERPROFESSIONAL PRACTICE AND EDUCATION (PIPE)
INTERPROFESSIONAL CLINICAL OPPORTUNITIES GRANT

$4K-25K grants
Junior faculty encouraged to apply
Concept due Sept. 25, 2023
Annual Education Showcase May 2024

Calls for Proposals - Details, Requirements, Timelines (PDF)

Innovations Funding for Education 2023 | UCSF Open Proposals
The Program for Interprofessional Practice and Education (PIPE) Interprofessional Clinical Opportunities Grant supports clinical sites in piloting new interprofessional immersive experiences for learners (students, residents and/or fellows) in the health professional programs at UCSF. Grantees receive $10,000 to design and implement their experience. PIPE provides consultation and support for faculty interested in applying for funding.

Concept proposals due 10/27/23
# How do I gain skills/expertise?

<table>
<thead>
<tr>
<th>UCSF Center for Faculty Educators</th>
<th>Learn the literature/WIPs</th>
<th>External opportunities</th>
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<tbody>
<tr>
<td><strong>Teaching Certificates:</strong> Equity &amp; Inclusion, Clinical Teaching, Simulation Teaching, IP Teaching, QI/PS, Leadership, Educator Essentials</td>
<td><strong>Read Ed Journals</strong> (Academic Medicine, Clinical Teacher, Medical Teacher, Teaching &amp; Learning in Medicine, BEME, Medical Education; Journal of Nursing Education and Practice, Nurse Education Today, Nurse Education in Practice, Journal of Interprofessional Education &amp; Practice, American Journal of Pharmaceutical Education)</td>
<td><strong>Regional &amp; National Conferences:</strong> WGEA, AAMC, Specialty/Profession-based (many w/ education tracks); National Organization of Nurse Practitioner Faculties (NONPF), National Center for Interprofessional Practice and Education (Nexus Summit), American Association of Colleges of Pharmacy (AACP) Meeting</td>
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<tr>
<td><strong>Teaching Scholars Program</strong></td>
<td><strong>MedEd Grand Rounds</strong></td>
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<tr>
<td><strong>Teaching Observation Program (TOP)</strong></td>
<td><strong>WIPs/Community:</strong> ESCAPE, Med Ed Journal Club, EJE</td>
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<tr>
<td><strong>Interprofessional Teaching Observation Program (iTOP)</strong></td>
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</table>
Attend a Center for Faculty Educator Open House

Center for Faculty Educator (CFE)
• Teaching Skills Workshops
• Medical Education Grand Rounds
• Teaching Observation Program (TOP)
• Educational Research Programs
• Teach for UCSF Certificate Program
• Education Showcase

You are invited to join us at an informal session where we can share faculty development resources appropriate for the kind of health professions teaching you do or would like to do in the future. You can hear from faculty and CFE staff who can provide an overview and answer questions.

Dates TBD in Fall 2023.
Want to hear when those will be? Sign up to be notified!
SON Teaching Opportunities

• Clinical Teaching
  • Precepting students in a variety of settings
    • Primary care, pediatrics, OB / gyn, Acute Care (Inpatient)
  • Procedural Teaching
  • Simulation

• Didactic Teaching
  • Small group problem – based learning
  • Large lectures
  • Recorded content

• Benefits
  • Expand your educator portfolio
  • Foster Interprofessional clinical settings
  • Engage with motivated learners
  • Become a Volunteer Clinical Professor

Interested?
Contact Elizabeth Gatewood elizabeth.gatewood@ucsf.edu or Angel Kuo at angel.kuo@ucsf.edu
Check out the Preceptor Portal https://nursing.ucsf.edu/for-preceptors
SOP Teaching Opportunities

• **Didactic Teaching**
  o Facilitating small group sessions (skills, OSCEs, conferences)
  o Providing didactic large-group lectures in P1 and P2 themes

• **Clinical Teaching**
  o Precepting students on IPPEs and APPEs
  o Precepting students at health fairs and community outreaches

• **Benefits for you**
  o Promote pharmacy student learning and development
  o Share your knowledge and expertise with our students
  o Teaching experience and evaluations for advancement
  o Hone and develop your teaching skills

• **Interested?**
  o Contact Igor Mitrovic at Igor.Mitrovic@ucsf.edu or Conan Macdougall at Conan.Macdougall@ucsf.edu
SOD Teaching Opportunities

• Didactic Teaching:
  • Teaching in SOD courses
    • As a lecturer on a topic
    • Course director
  • Teaching in Electives
    • SOD electives
    • Interprofessional electives
  • Teaching to non-dental learners

• Clinical teaching
  • Simlab
  • Clinic floor
  • RCOs
  • Out reach events

• Benefits for you
  o Sharing knowledge
  o Honing teaching skills
  o Exploring new topics that are of interest to students and you
  o Piloting new learning methods

• Interested?
  o Division/Department chair
  o Course Directors
  o RCOs/student leaders
SOM Teaching Opportunities

• Curricular phases:
  • Foundations 1
  • Foundations 2
  • Career Launch

• Types of teaching:
  • Small Group facilitation
  • Lectures
  • Recording video lessons
  • Clinical preceptorships
  • Clinical skills development
  • Examination grading
  • Longitudinal coaching
  • Research mentorship

• Benefits for you:
  • Promote medical student learning and professional development while getting to know students
  • Practice and hone teaching skills
  • Receive teaching evaluations for advancement and promotion

• Interested?

Teaching opportunities webpage
Teaching interest survey
Interprofessional Teaching Opportunities!

Do you think that educating the next generation of healthcare professionals to work in team-based clinical environments is important? Learn more here: https://interprofessional.ucsf.edu/

Join us as a facilitator for small groups of students from Dentistry, Medicine, Nursing, Pharmacy and Physical Therapy!

Sessions are in person and focus on core knowledge and skills needed for collaborative practice. Sign-up using the QR code!

https://tiny.ucsf.edu/IPE202324FacilitatorSignUp
Your Mentor, I am!
How do I show my value, display my work, and get promoted?

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<tr>
<th>Show value</th>
<th>Display work</th>
<th>Find sponsors</th>
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</thead>
<tbody>
<tr>
<td>Share work at division meetings</td>
<td>Educator Portfolio (part of Advance CV)</td>
<td>Locally and Nationally</td>
</tr>
<tr>
<td>Ask to be nominated for teaching awards</td>
<td>Education Showcase, regional, national education meetings</td>
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<tr>
<td>Apply for AME</td>
<td>UCSF Profiles</td>
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<tr>
<td>Social Media: @MedEdTwagTeam</td>
<td><a href="http://www.profiles.ucsf.edu">www.profiles.ucsf.edu</a></td>
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</table>
Educator Portfolio (within Advance CV)

https://facultyacademicaffairs.ucsf.edu/online-systems/Advance/Educator-Portfolio-Guide.pdf

Sign up for
The Educator’s Portfolio 2.0: Documenting your Achievements for Advancement
1:00pm - 5:00pm Tuesday, March 7, 2023
### Figure 1 Early and mid-career milestones for academic clinician educators in multiple domains.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 3</th>
<th>Year 6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Clinical</strong></td>
<td>Gain clinical experience &amp; read relevant literature</td>
<td>Develop expertise in a clinical niche and give talks</td>
</tr>
<tr>
<td><strong>Teaching</strong></td>
<td>Volunteer for teaching opportunities</td>
<td>Refine teaching skills with observation, feedback, and skills-building workshops</td>
</tr>
<tr>
<td><strong>Curriculum Development</strong></td>
<td>Create curriculum</td>
<td>Disseminate innovations</td>
</tr>
<tr>
<td><strong>Skill-Building</strong></td>
<td>Attend topic-based workshops (e.g. clinical teaching)</td>
<td>Consider longitudinal training programs (e.g. education research or degrees)</td>
</tr>
<tr>
<td><strong>Mentorship &amp; Sponsorship</strong></td>
<td>Meet regularly with internal career mentor</td>
<td>Expand mentoring network internally and externally, and seek sponsorship</td>
</tr>
<tr>
<td><strong>Networking</strong></td>
<td>Engage with local clinician educators</td>
<td>Volunteer for speaking and service</td>
</tr>
<tr>
<td><strong>Scholarship</strong></td>
<td>Attend works-in-progress</td>
<td>Write and submit abstracts, case reports, book chapters, and peer-reviewed publications</td>
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Chang et al (2021)
Set your own SMARTIE goals
Questions?

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Cindy Lai – SOM – cindy.lai@ucsf.edu
Jean Star – SOD -- jean.star@ucsf.edu

Please also refer to the Resources Handout provided for contacts in your School/Department, and links to helpful sites and resources: https://tiny.ucsf.edu/w6psTR