

# Achieving Success as an Educator

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**Faculty  
Development  
Day 2022**  
Wednesday, September 21

- You may rename yourself on Zoom to include your School/Program and your pronouns
- Materials for this session are at <http://tiny.ucsf.edu/FDDClinicalHandout2022>
- We will be using breakout rooms and Polleverywhere (<https://pollev.com/angelpnp>) during the session.

When poll is active, respond at **pollev.com/angelpnp**

Text **ANGELPNP** to **37607** once to join

## What School/Program are you from?

School of Dentistry

School of Medicine

School of Nursing

School of Pharmacy

Dept of Physical Therapy

Graduate Division

Other

# How many years have you been on faculty at UCSF?

0-1 yr

2-5 yr

6-10 yr

>10 yr

A high-angle, wide shot of a winding asphalt road that snakes through vibrant green, rolling hills. The road curves from the bottom left towards the upper right. A small white car is visible on the road, providing a sense of scale. The hills are covered in lush grass, with some areas showing darker, possibly heather or different vegetation. In the distance, a valley opens up, and a small town or village is visible under a bright, hazy sky. The overall atmosphere is peaceful and scenic, suggesting a journey or a path forward.

# Roadmap

- Introductions (Breakout group)
- Clinician Educator
- How do I get started?
- How do I gain skills and experience?
  - Mentorship
- How to show my value?  
Educator Portfolio
- Set your own (SMARTIE) goals
- Questions

## Questions about being Clinician Educator

You have not responded

How to find a mentor?

Submit

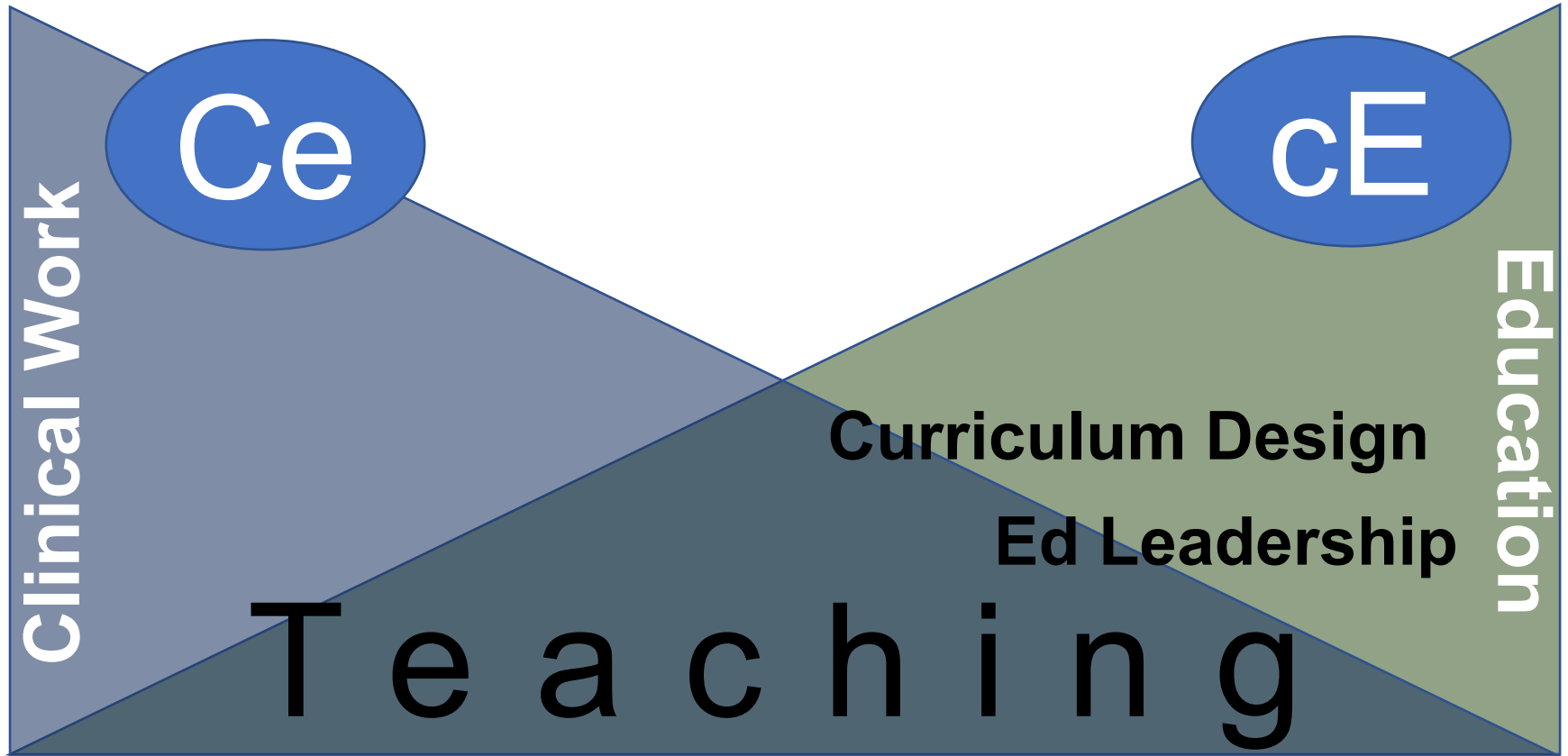
New

Top

# Breakout Group Activity

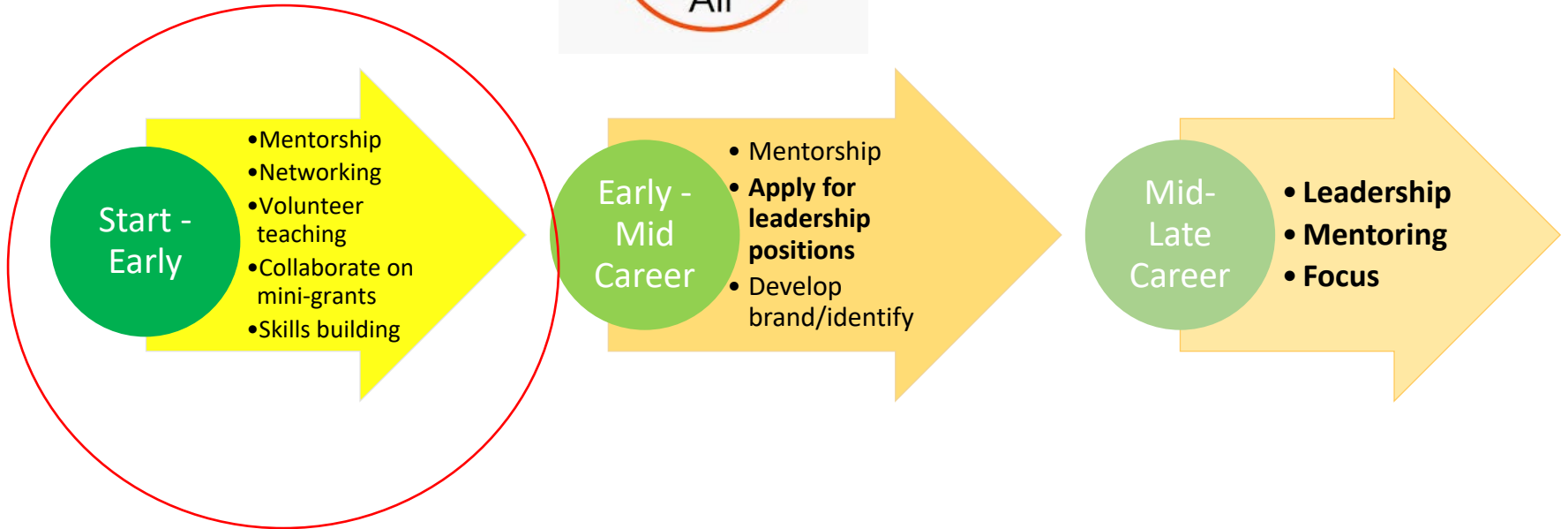
- In Groups of 4
- Introductions:
  - Name, Pronouns, School/Dept
  - Type of teaching
  - What is your role at UCSF
  - What is one thing you love about being a clinician educator?
- As a group, submit questions you have on <https://tinyurl.com/FDDCE-QA>

# What is a Clinician Educator?





# Lifecycle of a Clinician-Educator



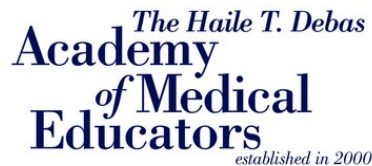
# How do I get started on this pathway?



Make interests known	Volunteer	Join	Find	Apply
Share with colleagues, leaders, mentor(s)	What setting do you enjoy teaching in? Volunteer to teach!  Get observed when you are teaching (AME “TOP” or PIPE “iTOP”)	Join a project, or talk with a leader about idea	Find a community, workgroups (local and national)	Apply for Innovation Funding for Education (funded by AME/OME/PIPE)



# Innovation Funding for Education Grants



Up to \$30k or \$4k Seed Grant  
Concept due in Sept. each year

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Program for Interprofessional Practice and Education

Interprofessional Clinical Opp Grant (\$7500)  
Concept Due 11/2/2022

Annual Education Showcase May 2023  
Lectures, workshops, mini-orals with CFE

Some of the “priority areas”: DEI, learning needs during pandemic, learning environment, new teaching/ learning/ assessment strategies, health systems science

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[An Experiential Learning Curriculum in Global Health Ethics Using Simulation](#)

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[The Online Integrated Radiology Curriculum \(IRC\)](#)

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[Patient Safety in Emergency Medicine: Deliberate Practice through Simulation](#)

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[Bridging the Training Gap: A Bidirectional Global Telehealth-based Curriculum](#)

# How do I gain skills/expertise?



## UCSF Center for Faculty Educators

### Foundational DEI Champion Training

**Workshops:** Teaching, Curriculum design, Feedback...

**Teaching Certificates:** Equity & Inclusion, Clinical Teaching, Simulation Teaching, IP Teaching, QI/PS, Leadership

**Teaching Scholars Program**

**Teaching Observation Program (TOP)**

**Interprofessional Teaching Observation Program (iTOP)**

## Learn the literature/WIPs

**Read Ed Journals** (Academic Medicine, Clinical Teacher, Medical Teacher, Teaching & Learning in Medicine, BEME, Medical Education; Journal of Nursing Education and Practice, Nurse Education Today, Nurse Education in Practice, Journal of Interprofessional Education & Practice, American Journal of Pharmaceutical Education)

**MedEd Grand Rounds**

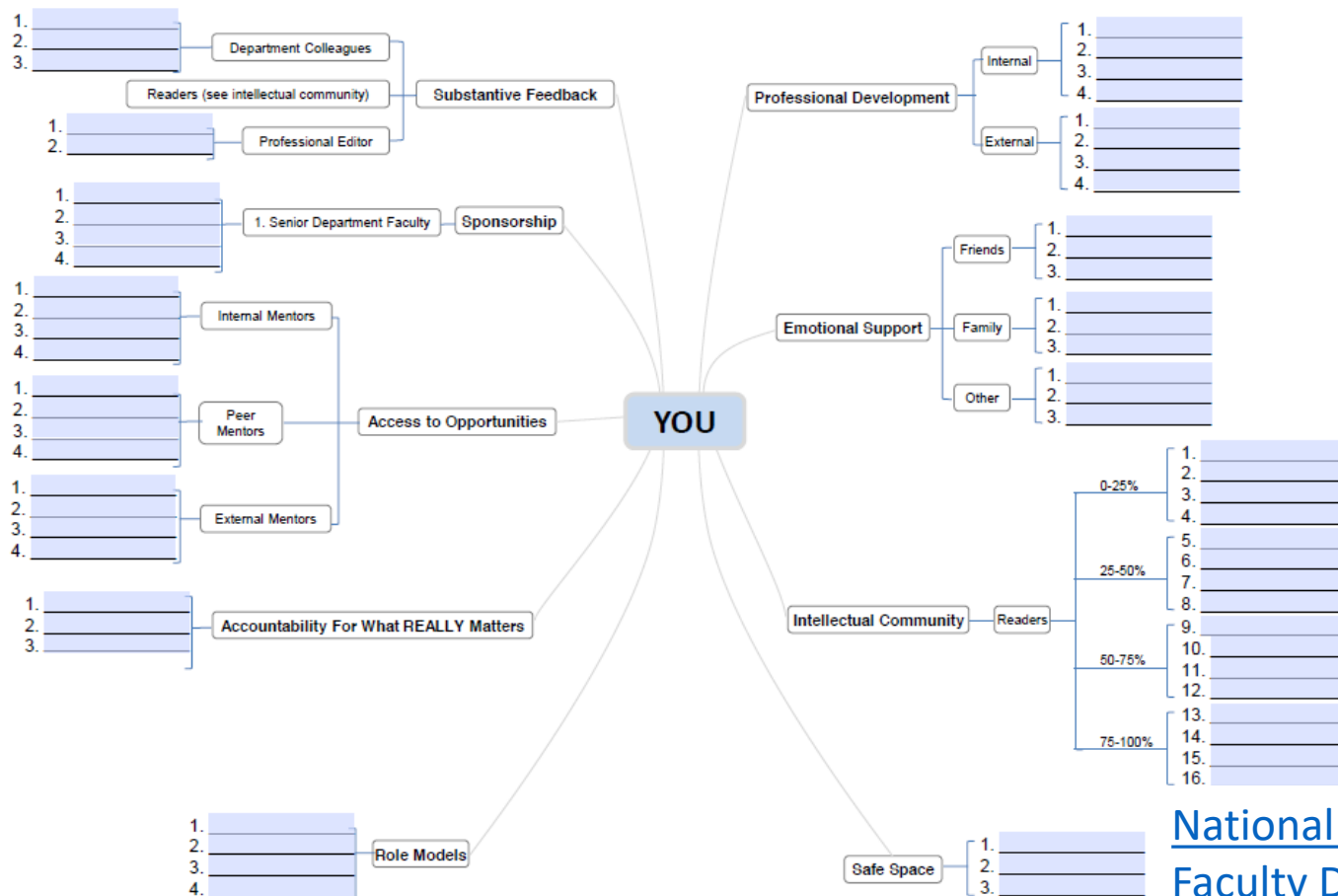
**WIPs/Community:** ESCAPE, Med Ed Journal Club, EJE

## External opportunities

**Regional & National Conferences:** WGEA, AAMC, Specialty/Profession-based (many w/ education tracks); National Organization of Nurse Practitioner Faculties (NONPF), National Center for Interprofessional Practice and Education (Nexus Summit), American Association of Colleges of Pharmacy (AACP) Meeting



# NCFDD MENTORING MAP



# Attend a Center for Faculty Educator Open House

## Center for Faculty Educator (CFE)

- Educational Skills Workshops
- DEI Champion Training
- Medical Education Grand Rounds
- Teaching Observation Program (TOP)
- Educational Research Programs
- Teach for UCSF Certificate Program
- Education Showcase

You are invited to join us at an informal session where we can share faculty development resources appropriate for the kind of health professions teaching you do or would like to do in the future. You can hear from faculty and CFE staff who can provide an overview and answer questions.

Dates TBD in Fall 2022.

Want to hear when those will be? [Sign up](#) to be notified!

# How do I show my value, display my work, and get promoted?

## Show value

Share work at division meetings

Ask to be nominated for teaching awards

Apply for AME

Social Media:  
@MedEdTwagTeam

## Display work

Educator Portfolio (part of Advance CV)

Education Showcase, regional, national education meetings

UCSF Profiles  
[www.profiles.ucsf.edu](http://www.profiles.ucsf.edu)

## Find sponsors

Locally and Nationally

# Educator Portfolio (within Advance CV)


<https://facultyacademicaffairs.ucsf.edu/online-systems/Advance/Educator-Portfolio-Guide.pdf>

## Step 1 Activate the Educator Portfolio

- Scroll to the Teaching Summary section of the CV
- Click Edit
- Select Educator Overview – this activates the Educator Portfolio

TEACHING AND MENTORING

TEACHING

TEACHING SUMMARY:  Select One: ☒ Teaching Narrative ☐ Educator Overview [Instructions](#) [Save](#) [Cancel](#)

Teaching Narrative:

| Pick one | Year | Summary |
|----------|------|---------|
|          |      |         |

## Step 3: Complete the Educator Overview

The Educator Overview is a “form” that helps organize educator activities into the five educator roles. Complete the form, click Save, and then click [Jump to Educator Portfolio](#) to add Detailed Descriptions of your educator roles.

TEACHING AND MENTORING

TEACHING

TEACHING SUMMARY

|                       |                                            |
|-----------------------|--------------------------------------------|
| Overall faculty roles | <a href="#">Jump to Educator Portfolio</a> |
|-----------------------|--------------------------------------------|

Sign up for

[The Educator's Portfolio 2.0: Documenting your Achievements for Advancement](#)

1:00pm - 5:00pm Tuesday, March 7, 2023

## Step 4: Complete up to three Detailed Descriptions

The Educator Portfolio section of the CV includes embedded “forms” to help you capture the Detailed Descriptions of recent, significant contributions listed in the Educator Overview.

- Click [\[ADD\]](#) to reveal the detailed description options (roll your cursor over the Educator Portfolio header to see the [\[Add\]](#) link)
- Click [\[Edit\]](#) to open one or more forms

appear as named authors, but they are listed amongst the EPGP Investigators in manuscript addenda

[EDUCATOR PORTFOLIO](#) [\[ADD\]](#)

[PATENTS ISSUED OR PENDING](#)

It is suggested that you include 1-3 detailed descriptions in a maximum of two pages each:

- Direct Teaching
- Direct Mentoring (includes advising)
- Curriculum Development, Instructional Design, and Technology
- Educational Leadership
- Learner Assessment



|                                     | Year 1                                                | Year 3                                                                                  | Year 6                                            |
|-------------------------------------|-------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------|
| <b>Clinical</b>                     | Gain clinical experience & read relevant literature   | Develop expertise in a clinical niche and give talks                                    |                                                   |
| <b>Teaching</b>                     | Volunteer for teaching opportunities                  | Refine teaching skills with observation, feedback, and skills-building workshops        |                                                   |
| <b>Curriculum Development</b>       | Create curriculum                                     | Disseminate innovations                                                                 | Apply for educational leadership roles            |
| <b>Skill-Building</b>               | Attend topic-based workshops (e.g. clinical teaching) | Consider longitudinal training programs (e.g. education research or degrees)            |                                                   |
| <b>Mentorship &amp; Sponsorship</b> | Meet regularly with internal career mentor            | Expand mentoring network internally and externally, and seek sponsorship                |                                                   |
| <b>Networking</b>                   | Engage with local clinician educators                 | Volunteer for speaking and service                                                      | Apply to serve in national professional societies |
| <b>Scholarship</b>                  | Attend works-in-progress                              | Write and submit abstracts, case reports, book chapters, and peer-reviewed publications |                                                   |

**Figure 1 Early and mid-career milestones for academic clinician educators in multiple domains.**

Chang et al (2021)

# Set your own SMARTIE goals



# Questions?



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Please also refer to the Resources Handout provided for contacts in your School/Department, and links to sites and resources!