



University of California
San Francisco

Faculty Development Day 2025

Faculty Review Process: *Appointment, Merit & Promotion*

Brian Aldredge, Robin Corelli (Pharmacy), Paul Garcia (Medicine), Richard Souza (CAP), Catherine Waters (Nursing), Torsten Wittmann (Dentistry)



Office of Faculty
and Academic Affairs

CAMPUS COUNCIL ON *FacultyLife*

Faculty Development Day

Office of Faculty & Academic Affairs Website

Providing support and advocacy for faculty and academic personnel

Academic Personnel

Ensuring academic excellence and equity by facilitating the recruitment, appointment, and advancement of faculty and academic appointees.

Academic Review and
Advancement

Compensation

Recruitment

Faculty Life

Providing programs to foster careers and support for faculty in balancing their personal and professional lives.

Mentoring

Leadership Training

Faculty Development

- Leaves
- Retirement / Recall
- Salary Equity
- Family Friendly Policies
- Faculty Development Day
- Home Loan Programs

Announcements

[View All Announcements →](#)

UCSF
Dickson
Emeritus/a
Professorship
Award
2025-27

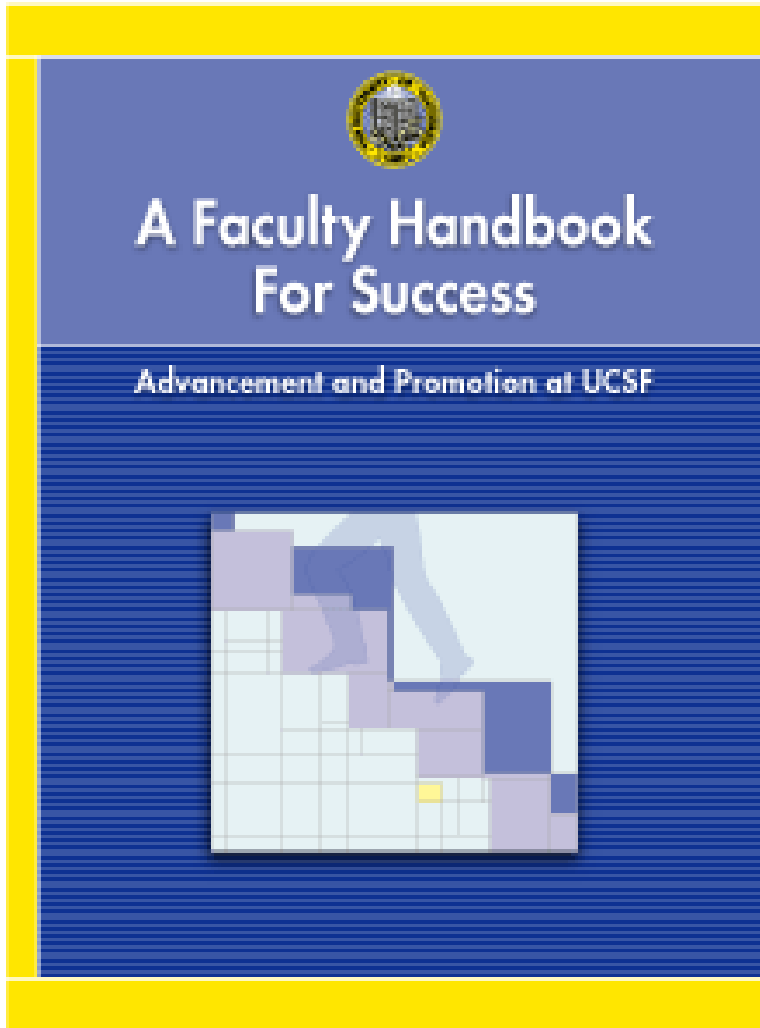
UCSF
Updated Policies
and Procedures
for Expressive
Activities
UCSF Chancellor
Sam Hawgood

2024
UCSF Lifetime
Achievement
in Mentoring
Award

UCSF
Edward A. Dickson
Emeritus/a
Professorship Award
Three Recipients
Announced
2024-26

<https://facultyacademicaffairs.ucsf.edu/>

Other Helpful Resources



<https://senate.ucsf.edu/faculty-handbook>

Revised
5/5/2023

Brian Alldredge | [Clinical X](#) | [Full Professor](#) | [Step 8](#) | [All PMAP Modules](#)
Your Next Personnel Action*: [Clinical X](#) | [Full Professor](#) | [Step 9](#)

[Criteria/Requirements](#) | [Accelerations/Decelerations](#) | [Other Series/Change in Series](#) | [Resources for Mentors](#) | [Resources for Mentees](#) | [Creative Activity](#) | [Professional Competence](#) | [Advancement/Promotion Packet](#) | [FAQ](#)

Committee on Academic Personnel: Personalized Mentoring Advancement Promotion Module (PMAP)

Criteria/Requirements:

General:

Ensure your CV is up-to-date. For Help, see [CV Guidelines](#) and [When is my CV Required in "Advance"](#). Contribute with Distinction in all of these categories: Teaching, Professional competence and activity, Creative work and University and public service.

- Predominant responsibilities are in Teaching, Clinical Service and engagement of Creative Work and Scholarly Activities.
- **Term of Service:**
 1. With a specific ending date: For Steps I - IX, each appointment period is limited to a maximum term of three years. These appointments may be made for a shorter term and shall be advised by letter and/or on the appropriate campus approval document.
 2. With no specific ending date: Generally these appointments are made only when there is a reasonable expectation of long-term funding.Refer to [Professor Step V - Options for Advancement](#) | [Advancement for Professor Steps VI to IX](#) | [Advancement Above Scale](#) for more information.
- Member of Academic Senate.

<https://senateserviceportal.ucsf.edu/pmap/all.php>

People

HR Shared Services	Academic HR Analyst (https://hr.ucsf.edu/contact/find-health-rep)
Department	Mentor; Chair; Vice Chair of Appointments & Promotions
School	Vice/Associate Dean for Academic Affairs <ul style="list-style-type: none">• Dentistry – Sunita Mutha, Torsten Wittmann• Medicine – Christina Mangurian, Renee Binder, Paul Garcia• Nursing – Catherine Waters• Pharmacy – Robin Corelli
Campus	Vice Provost, Academic Affairs – Brian Alldredge Assistant Vice Provost – Emerald Light

Understanding Faculty & Academic Affairs Offices Available to You

Direct Reports



Faculty & Academic Affairs Units



Often, your first stop!

Details all faculty should know

- Series, rank, step
- Salary, covered compensation, health sciences compensation plan
- Responsibilities
 - % time research – “protected time”
 - % teaching
 - % clinical practice
 - Service requirements
 - Remote work opportunities or constraints
- Support
 - Space
 - Mentoring
 - Equipment, facilities for research
 - Administrative/clerical support
 - Benefits, parking

UCSF Faculty Appointments

- **Series**

- 5 - UC is different from most universities

- **Rank**

- Assistant, Associate, Professor

- **Step**

- Assistant 1 to 4 (5 and 6 are “special steps”)
 - Associate 1 to 3 (4 and 5 are “special steps”)
 - Professor 1 to 9 and Above Scale

UCSF Faculty Series

- **Academic Senate**
 - Professor – ladder rank – tenure track
 - Professor In Residence
 - Professor of Clinical X
- **Non-Senate**
 - Health Sciences Clinical Professor
 - Adjunct Professor

Senate and Non-Senate Faculty at UCSF

	Senate Faculty	Non-Senate Faculty
Participation in shared governance	Yes	Yes
Service on campus Academic Senate committees	Yes	Yes (except P&T)
Vote on academic actions	Yes	Yes
Participate in UC-sponsored Mortgage Origination Home Loan Program	Yes	No
File grievance with Privilege & Tenure Committee	Yes	No (except dismissal)
Eligible for Professional Development Leave	Yes	Yes
Emeritus upon retirement	“Automatic”	Requires packet & approval

What is expected?

	Ladder-rank	In Residence	Clinical X	HS Clinical	Adjunct
Teaching/ mentoring	+++	+++	+++	+++	+*
Research/ Creative work	+++	+++	++	+	+++*
Professional competence	+++	+++	+++	+++	+*
Service	+++	+++	+++	++	+*

* One or more areas of review must be +++

Rules and Privileges

	Ladder Rank	In Residence	Clinical X	HS Clinical	Adjunct
Tenure/length of Appointment	Yes	No/Varies ¹	No/Yearly	No/Yearly	No/Yearly
Sabbatical/ Professional leave	Yes	Yes ²	Yes ²	Yes ³	Yes ³
Appraisal	Yes	Yes	Yes	No ⁴	No ⁴
8 year rule	Yes	Yes	Yes	No ⁵	No ⁵
% time	100 ⁶	100 ⁶	100 ⁶	Any	Any

¹ appointed without end date at Assoc/Prof level, no tenure

² eligible for professional development leave; ³ may be granted by exception to policy

⁴ may be available upon request at Department and/or School level

⁵ no 8 year rule at UCSF, but applies at other campuses

⁶ exceptions possible for family needs; departmental approval required

Academic Advancement

Criteria (APM)

- Teaching and mentoring
- Research & other creative activities
- Professional competence
- University & public service

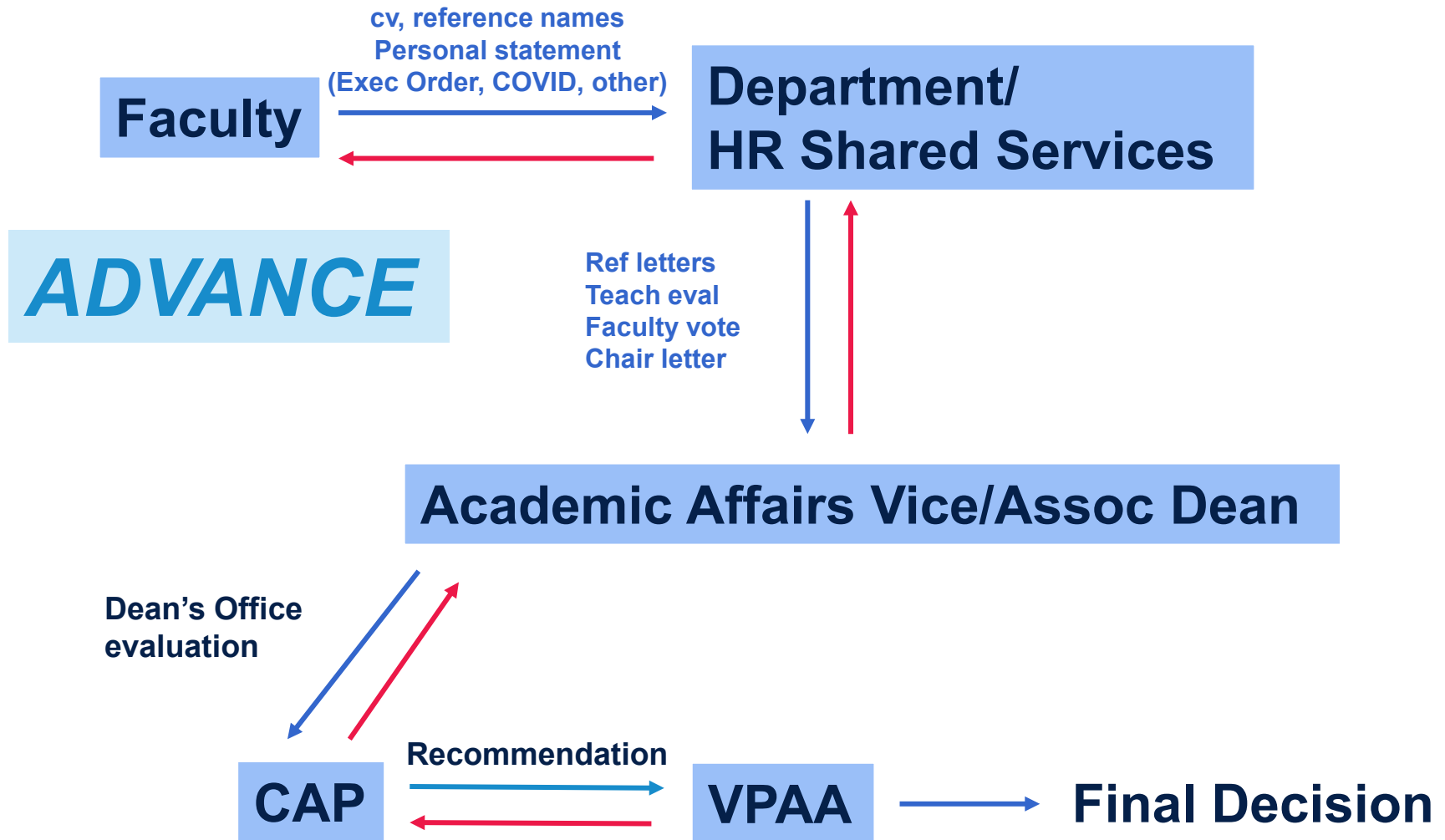
Weighting of Criteria

- Series-dependent
- Department-defined

Promotion expectations in clear terms:

- APM-210 “Review & Appraisal Committees”
- http://www.ucop.edu/academic-personnel-programs/_files/apm/apm-210.pdf

Academic Personnel Review - Promotions



Representing Unanticipated Contributions and Challenges in your Academic Review File

- Do not defer academic advancement without first discussing with your Chair and/or Dean's Office
- Use the narrative sections in Advance to document positive contributions during challenging times
- Use the “Candidate Personal Statement” in Advance to address **personal/professional challenges that have impacted your work and/or productivity**
 - Impact of personal illness or caregiving responsibilities
 - Loss of grant funding due to Executive Orders
 - COVID-related restrictions or impacts
 - Highlight additional clinical, service, teaching or leadership responsibilities for the institution or community taken on as a result of extraordinary circumstances.

Academic Review During and After Challenges Impacting Work/Productivity

ATTENTION: A link to COVID-19 Guidance is available on the My Packet tab for faculty who wish to address any negative impacts or report additional accomplishments related to COVID-19 in their packet.

Brian Alldredge (UCSF ID: 020097820)

Brian Alldredge

Overview

My CV

My Packet

Proxy

For Review

General

Packet tracking

Academic Leave

My academic appointments ?	What is my next eligible action? ?
<p>Professor of Clinical Pharmacy, Step 9 (Primary 0%)</p> <p>Clinical Pharmacy</p> <p>HS Clinical Professor WOS (Joint)</p> <p>Neurology</p>	<p><i>Packets in process.</i></p>

Academic Review During and After Challenges Impacting Work/Productivity

Uploading a Candidate Personal Statement in Advance

Thomas Edison (UCSF ID: 022769004)

Overview My CV **My Packet** Proxy For Review

COVID-19 Personal Statement and CV Guidance

Summary CV Referee List **Attachments**

Thomas Edison Promotion
Associate Professor → Professor, Step 1, Effective 07/01/20, On-time Action

Change Packet
Temp Appointment

1 Attach PDF Document Browse

2 Select Attachment Type
Select Attachment Type
Candidate Personal Statement

3

4

Attachment Type	File Name	Attached By	Date	
Candidate Personal Statement	Personal-Statement-Impact of COVID-Tedison.pdf (310 kb)	Thomas Edison	06/17/2020	Delete
Other attachment – redacted	AN Course Syllabus.pdf (502 kb)	Betsy A Ross	06/17/2020	Delete

Questions? Inaccuracies?

Your contact is **Betsy Ross**, HR Academic.

AdvanceTest@ucsf.edu - (415) 502-2871

Academic Review During and After Challenges Impacting Work/Productivity

Current Guidance

Guidance to reviewers:

- “Holistic review”
 - Faculty member’s accomplishments considered in context of other (e.g., clinical) responsibilities
 - Broader view of scholarly/creative work
 - Avoid applying “absolute” requirements (teaching scores, # committees, # publications, etc.)
- “Achievement relative to opportunity”
 - Considers the disclosed circumstances, working arrangements or career history and the effect they can have on faculty achievement
 - Quality and impact of performance/achievements are more important than quantity or rate of productivity

Academic Advancement in the HS Clinical Series

2018 policy revision - What changed?

- Review criteria for appointment and advancement:
 - APM-278-4: “Health Sciences Clinical professor series faculty engage in scholarly or creative activities which derive from and support their primary responsibilities in clinical teaching and professional and service activities.”
 - The definition of scholarly/creative activities for the HS Clinical series is very broadly defined.
- Current language does not require regional or national reputation

Academic Advancement in the HS Clinical Series

What types of activities are considered “scholarly or creative” in this series?

- See APM-210-6 – some examples below:
 - Contributions to educational curricula
 - Contributions to community-oriented programs
 - Contributions to administration/supervision of a clinical service or health care facility
 - Contributions to clinical guidelines
 - Contributions to quality improvement programs
 - Participation in platform/poster presentations at professional meetings
 - Development of novel mentoring programs
 - Development or oversight of a lecture/seminar series

Contributions to Diversity, Equity & Inclusion

- UCSF faculty participating in an academic review process may voluntarily include statements regarding their contributions to diversity, equity, and belonging in their academic review materials, in accordance with APM 210-1.d.
- APM-210-1-d: “...contributions in all areas of faculty achievement that promote equal opportunity and diversity should be given due recognition in the academic personnel process, and they should be evaluated and credited in the same way as other faculty achievements.” (2015 revision)
- EQOP has developed guidance for inclusion of DEI efforts and for writing “Contributions to Diversity” statements; many examples provided
 - This guidance is imbedded into Advance

Guidelines for Accelerated Advancement

- **Exceptional performance in one area**
 - Prestigious competitive grant beyond expectations
 - Competitive professional service award for national/international service (e.g., to a discipline, to education, or to diversity, equity and inclusion)
 - Sustained level of outstanding achievement
 - Unusual productivity
 - Extraordinary service – administrative, innovative program, 3 year service on major committee (e.g. IACUC / IRB / Admissions [varies by School])
- **Justification for acceleration must have occurred subsequent to the last academic review/action**
- **Meet all other expectations for the proposed advancement**

Change In Series

- May be appropriate when there are changes in role and responsibilities
- Can be undertaken at any time
- Process:
 - Discussion with Chief and/or Chair
 - In some cases, a new search may be required
 - Academic packet (Advance)

ADVANCE

Faculty Information System

- A resource for academic career information
- Online tool to facilitate the appointment, merit and promotion process
- Create custom CV's for other uses
- NIH Biosketch

Goals

- Reduce the time for the review
- Increase transparency of the appointment/advancement process
- Enable search of faculty data

▪ **How?** MyAccess.ucsf.edu, Click on *Advance*

▪ **For training:**

<http://AcademicAffairs.ucsf.edu/Advance/GuidesFaculty.php>

Overview page

NEW! See [Contributions to Diversity, Equity and Inclusion Guidance](#) for guidelines to assist faculty in preparation of DEI statements.

A link to COVID-19 Guidance is available on the My Packet tab.

Brian K Alldredge (UCSF ID: 020097820)

Brian K Alldredge

Overview My CV My Packet Proxy For Review

General Salary Packet tracking Academic Leave

My academic appointments



Professor of Clinical Pharmacy, Step 9 (Primary 0%)

Clinical Pharmacy

HS Clinical Professor WOS (Joint)

Neurology

What is my next eligible action?



Merit, effective 07/01/24

This action is calculated from your current Series, Rank, and Step.

Questions? Inaccuracies?

Your contact is **Jessica Cheng**, HR Academic.

jessica.cheng@ucsf.edu - (415) 502-4529

Packet tracking page

Brian K Alldredge (UCSF ID: 020097820)

Brian K Alldredge

Overview My CV My Packet Proxy For Review

General Salary **Packet tracking** Academic Leave

Where is my packet?

Merit effective 07/01/24

Packet Materials Due 04/25/23

- ☒ Sent to Candidate for academic review materials (03/14/23)
- ☒ Sent to HR Shared Services for processing (04/10/23)
- ☒ Sent for Departmental Review (04/25/23)
- ☒ Sent to Chair for departmental recommendation (09/01/23)
- ☐ Sent to HR Shared Services for review
- ☐ Sent to Candidate for review
- ☐ Sent to AP Specialty Center (Pre-Dean review)
- ☐ Sent to Dean for school recommendation
- ☐ Sent to AP Specialty Center (Post-Dean)
- ☐ Sent to CAP
- ☐ Sent to AP Specialty Center (Pre-VPAA)
- ☐ Sent to VPAA for decision
- ☐ Sent to AP Specialty Center (Post-VPAA)

My packet history

Action	Series	Rank	Step	Accel/ Decel	Effective Date	Status
Merit	Clinical X	Full	9		07/01/20	Approve
Merit	Clinical X	Full	8		07/01/17	Approve
Merit	Clinical X	Full	7		07/01/14	Approve
Merit	Clinical X	Full	6		07/01/11	Approve
Merit	Clinical X	Full	5		07/01/08	Approve
Merit	Clinical X	Full	4		07/01/05	Approve
Merit	Clinical X	Full	3		07/01/02	Approve

Your Promotion Packet Contains:

- CV
- Student/peer teaching evaluations; mentee evaluations
- Letters of evaluation (≥ 3 internal and ≥ 3 external)
 - Also required for Prof Step 6 and Above Scale merits
- Faculty vote
 - Also required for Prof Step 6 and Above Scale merits
- Departmental recommendation letter

Your CV

- Develop a system for recordkeeping - ADVANCE
- Comply with all department deadlines
- Accuracy and clarity are your responsibility
- The importance of your accomplishments should be clear to those outside of your discipline
- Use descriptive summary text sections wisely (e.g., teaching, clinical activities, research, service summaries; contributions to diversity)
- The “Significant Publications” section provides an opportunity to describe your independent contributions

Letters of Reference

- Required for appointment, appraisal, promotion, merit to Prof. Step 6 and Above Scale
- Begin cultivating professional relationships early
- Be strategic in your choices (discuss with mentors, department chair)
- Letters should come from individuals at the academic rank you're going to, or above
- You may wish to contact prospective letter writers to gauge their willingness to write a supportive letter
- Your department may request more internal and external letters than is required

Committee on Academic Personnel

When does CAP get involved?

- CAP reviews faculty at major events:
 - Appointments above Assistant rank
 - Appraisals
 - Promotion to Associate or Full Professor
 - Change in Series
 - Accelerations (>1 yr and/or consecutive accelerations)
 - Merit advancement to Professor Step VI and to Above Scale
 - 5-year reviews

Summary

- Know your series and what is required
- Seek out effective mentors and use them
- Seek collaborators and help when needed
- Be outstanding in teaching, research, professional competence, service
- Meet annually with Division Chief or Chair to review your progress
- Seek expert advice in special circumstances
- Use the CV, Candidate Personal Statement, and provide input to your Chair (for the departmental letter) so that 'special circumstances' are made clear in your dossier
- We want you to be successful!



University of California
San Francisco

Pre-submitted Questions

- *What are the benefits of Clin X vs HS Clinical series? (Dr. Souza)*
- *Are there specific publication requirements for the various faculty series? (Dr. Corelli)*
- *How might the current NIH climate affect faculty advancement? (Dr. Garcia)*
- *I wonder if I'm a good candidate for accelerated advancement. How should I proceed? (Dr. Wittmann)*
 - *How common is it to get an accelerated merit or promotion? (Dr. Garcia)*
 - *Are there better times than others to request accelerated advancement? (Dr. Waters)*

Pre-submitted Questions

- *Are there ways to get feedback/comments from academic review committees AFTER an advancement is approved? (Dr. Corelli)*
- *How is the Adjunct series used at UCSF? (Dr. Wittmann)*
- *When and how is it most appropriate to consider switching series? (Dr. Souza)*