

Academic Review Criteria Comparison

Health Sciences Clinical Series APM 210-6

Clinical X Series APM 210-2

Review Criteria: OVERVIEW

- Excellence in clinical teaching (role/interactions with trainees is extensive)
- Professional competence and activity (focus is on clinical expertise)
- **Scholarly/creative activity (loosely defined; broadly applied)**
- University and Public Service

- Excellence in clinical teaching (role/interactions with trainees is extensive)
- Professional competence and activity (clinical achievement and activity)
- Scholarly/creative activity (**publications**, shared teaching materials and/or innovations)
- University and Public Service

Review Criteria: TEACHING

- Number of hours required should be greater than for VCF
- Appointments may be made on the promise of teaching excellence

- Number of hours required should be greater than for VCF
- Appointments should include evidence of active participation and excellence in teaching

Review Criteria: SCHOLARLY/CREATIVE ACTIVITY

- Engage in scholarly or creative activities which derive from and support their primary responsibilities in clinical teaching and professional and service activities

- Contributions to knowledge and/or practice in the field
- **Must be disseminated – e.g., in a body of publications**, in teaching materials used in other institutions, or in improvements or innovations in professional practice which have been adopted elsewhere.