### Academic Review Criteria Comparison

<table>
<thead>
<tr>
<th>Health Sciences Clinical Series</th>
<th>Clinical X Series</th>
</tr>
</thead>
<tbody>
<tr>
<td>APM 210-6</td>
<td>APM 210-2</td>
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</tbody>
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#### Review Criteria: OVERVIEW

- Excellence in clinical teaching (role/interactions with trainees is extensive)
- Professional competence and activity (focus is on clinical expertise)
- **Scholarly/creative activity (loosely defined; broadly applied)**
- University and Public Service

- Excellence in clinical teaching (role/interactions with trainees is extensive)
- Professional competence and activity (clinical achievement and activity)
- **Scholarly/creative activity (publications, shared teaching materials and/or innovations)**
- University and Public Service

#### Review Criteria: TEACHING

- Number of hours required should be greater than for VCF
- Appointments may be made on the promise of teaching excellence

- Number of hours required should be greater than for VCF
- Appointments should include evidence of active participation and excellence in teaching

#### Review Criteria: SCHOLARLY/CREATIVE ACTIVITY

- Engage in scholarly or creative activities which derive from and support their primary responsibilities in clinical teaching and professional and service activities

- Contributions to knowledge and/or practice in the field
  - **Must be disseminated** – e.g., in a body of publications, in teaching materials used in other institutions, or in improvements or innovations in professional practice which have been adopted elsewhere.

26