Academic Clinical Policies Reference Sheet

Clinical Associates Non Faculty Academics APM 350	Clinical Professors Volunteers APM 279	Health Sciences Clinical Professors Faculty APM 278	Clinical X Faculty APM 275	
Definition				
 Clinicians with no teaching responsibilities while employed at locations affiliated with UC (health system networks/private practices) Practice their discipline as employees of affiliated satellites/health system networks/other affiliated clinical entities 	Community volunteer clinicians with teaching responsibilities	Clinical with teaching, research/creative work, and service responsibilities paid by UC or an affiliated site	 Predominant responsibilities are in teaching and clinical service, and who also engage in creative activities will typically carry a heavier load of teaching and/or clinical service than appointees in the other senate series 	
	Search or Waive	r Required?		
 N/A (If appointee will hold concomitant staff appointment, must follow staff recruitment policy) 	 N/A (If appointee will hold concomitant staff appointment, must follow staff recruitment policy) 	Yes, if paid by UCSF or formal affiliate (requires step)	• Yes	
Responsibilities				
Patient care	 Teaching Patient care Clinical research (optional) Service (optional) 	 Teaching Patient care Scholarly/creative activity Service 	TeachingPatient careScholarly/creative activityService	
Full-time or Part-time				
N/A	N/A	Full-time or Part-time	Sole professional commitment is to the University	
	Term of Appointment a	ind Reappointment	-	
 Initial appt = 5 years 	 Initial appt = 5 years 	One year appointments	One year appointments	
 Appt can be renewed in 5 year increments 	 Appt can be renewed in 5 year increments Promotion after 10 years but not required (can happen sooner if requested) 	 2-3 year review cycles depending on rank 	 2-3 year review cycles depending on rank 	
Restrictions				
 Ineligible for UC salary under this title Ineligible for transfer to a faculty title without competitive search No ranks Requires active employment with UC Health System satellite/network/community hospital; appointment ends when employment at satellite ends 	 Ineligible for UC salary under this title Ineligible for transfer to a faculty title without competitive search Expires on end date May be terminated before end date 	 UCSF does not follow 8-year limit for Asst / all other campuses do For appointees paid by Affiliate (WOS at UC or partially paid by UC) appointment ends when employment with affiliate ends 	Subject to 8-year limit for Assistant Professors of Clinical X	
Salary				
Cannot receive pay under this title	Cannot receive pay under this title	 Paid by UC under this title Paid by Affiliate (WOS in this title) Unpaid (WOS) 	Paid by UC under this titlePaid by Affiliate	
Can Appointee Hold A Concurrent Paid Staff Appointment (e.g. MSP Physician)?				
• Yes	• Yes (note: this is new; effective 7/1/18)	Yes if HS Clinical appointment is WOS	No	

Academic Review Criteria				
Clinical Associates Non Faculty Academics	Clinical Professors Volunteers	Health Sciences Clinical Professors Faculty APM 210-6	Clinical X Faculty APM 210-2	
Review Criteria: OVERVIEW				
 Affiliation with UC and/or UC Health System Recognition by employer and UC as achieving acceptable quality standards for clinical care based on employer's review Initial appointment with confirmation of appropriate license/credentials to practice in the field 	 Excellence in clinical teaching (limited role interactions with trainees) Professional competence No expectation of scholarly/creative activity No expectation of service Must maintain med staff credentials or complete an attestation form for appt/re- appt 	 Excellence in clinical teaching (role/interactions with trainees is extensive) Professional competence Research and/or creative activity (loosely defined; broadly applied) University and Public Service 	 Excellence in clinical teaching (role/interactions with trainees is extensive) Professional competence Research and/or creative activity (must be disseminated) University and Public Service 	
Review Criteria: TEACHING				
 Teaching should not be expected or required Minimal incidental teaching OK 	 School/Dept determines minimum number of teaching hours (typically 40- 50 hours per year) 	 Number of hours required should be greater than for VCP 	• Number of hours required should be greater than for VCP	
Rev	view Criteria: RESEARCH OR SC	HOLARLY/CREATIVE ACTIVITY		
• N/A	 No expectation of scholarly/ creative activity 	 Engage in scholarly or creative activities which derive from and support their primary responsibilities in clinical teaching and professional and service activities ¹ See footnote below for examples of creative activities provided by CAP. 	 Contribution to knowledge and/or practice in the field. Must be disseminated, for example, in a body of publications, in teaching materials used in other institutions, or in improvements or innovations in professional practice which have been adopted elsewhere. 	
Approval Authority (Appointment/Re-Appointment)				
Department Chair and/or Dean - School decides	Department Chair and/or Dean - School decides	 Follow our normal delegation of authority process for appointment/advancement 	 Follow our normal delegation of authority process for appointment/advancement 	
 ¹ Evidence of creative activity for Health Scie Development of or contributions • to educational curricula; Developing or presenting in lecture series or teaching seminars; • Development of or contributions to community-oriented programs; • 	nces Clinical Professors may include, but is Development of or contributions to community outreach or information programs; Development of or contributions to administration (supervision) of a clinical service or health care facilities; Development of or contributions to administration training programs;	 Development of or contributions to clinical guidelines or pathways; Development of or contributions to quality improvement programs; 	 Participation in the advancement of university professional practice programs; Participation in platform or poster presentations; Dissemination of clinical, QI, educational manuscripts; Evidence of active mentoring with learners and faculty at any academic level. 	